

Comprehensive Snapshot Metric Definition Dictionary

**Including Non Special Admit Students,
Strong Workforce Program
(CTE Students),
And K12 Dual Enrollment Students
(Special Admit Students)**

04.26.25

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SNAPSHOT VIEW

A snapshot view displays information based on students who meet the criteria for each metric within the selected year. Therefore, the specific students may not be the same from one metric to the next. For example, the students who completed a noncredit workforce milestone in a year may not be the same students who earned a postsecondary degree in that same year.

SPECIFICS FOR STUDENT GROUP: NON-SPECIAL ADMIT STUDENTS

Students Included

Have a record in the Student Enrollment Data Elements (SX) file

- Enrolled as a non-special admit student in at least one primary term of the selected year

General Coding Exception for COVID-19 for Noncredit

In spring 2020, in-person noncredit community college courses were converted to distance education modalities using synchronous live interactions between students and instructors, asynchronous methods in which students accessed materials and instruction on their own time, and/or a combination of the two. The Chancellor's Office recognizes the limitations that the noncredit community has faced in reporting student attendance hours for noncredit distance education classes. Therefore, the Chancellor's Office has determined that the hour threshold requirements for certain metrics as measured by SX05 Enrollment-Attendance-Hours will not be enforced for noncredit community college students in spring 2020 or any term in the 2020-21, 2021-22, 2022-23, and 2023-24 academic years. During this timeframe, an enrollment record (SX) in a noncredit course EXCEPT in Tutoring or Supervised Study Skills (493009 and 493014) will be used as a proxy for the hour threshold components of these metrics.

The Chancellor's Office released guidance regarding the reporting of noncredit attendance hours for CAEP in MIS through the [SX05 Enrollment Attendance-Hours](#) data element. The [memorandum](#) provides clarification and interim guidance on how institutions should calculate and report student-level attendance hours for students in noncredit distance education (DE) through the Chancellor's Office Management Information System (MIS) in the SX05 Enrollment Attendance-Hours data element regardless of DE instruction being synchronous or asynchronous.

Sector and Program Drilldown Available

A sector and program or TOP code drilldown is available for the Non-Special Admit Students group selection. The options in DataVista are the same as previously available in the Community College Pipeline (CCP) dashboard (All Programs, All CTE Programs, All Non-CTE Programs, Sectors, TOP04, TOP06). The only difference is that the CCP dashboard had a minimum enrollment requirement of 0.5 units or 12+ positive attendance hours in academic terms prior to Spring 2020 and the onset of COVID-19, as noted above. This minimum enrollment is not required in DataVista. Therefore, the values may be slightly higher in DataVista compared to the values displayed on the CCP dashboard in LaunchBoard.

All CTE Programs or Strong Workforce Program Students

All CTE Programs or Strong Workforce Program students are enrolled in a program area that is assigned to a vocational sector. With the addition of the sectors and program drilldown to this student group selection as described above, the “All CTE Programs” selection in DataVista now provides the student population for the Strong Workforce Program (SWP), previously included in the SWP dashboard on LaunchBoard, including the metrics used in the annual calculation of the 17% SWP Incentive funding. As described above, the minimum enrollment is not required for the Non-Special Admit student population. Therefore, values in DataVista for SWP students may be slightly higher compared to the values displayed on the SWP dashboard.

TOP codes at the 6-digit level flagged as vocational are mapped to a single sector. Note: There is one TOP code at the 6-digit level, 083600 Recreation, that is mapped to the Education and Human Development sector that is flagged as vocational but not flagged as CTE by an “*” in the Chancellor’s Office Taxonomy or Programs Manual.

Metrics in Strong Workforce Program

The following metrics and disaggregations are included in the Strong Workforce Program report and used to calculate the 17% SWP Incentive Allocation:

STUDENT TYPES

- 122SW program_id=2 Strong Workforce Program Students or All CTE Students

122SW program_id=2 Strong Workforce Program Students or All CTE Students

Description	All students who had an enrollment as a non-special admit student on a TOP code that is assigned to a vocational industry sector in at least one term of the selected year
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Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code GI03 Term-Identifier SB15 Student-Enrollment-Status SX Domain and Format
Calculations	Student who met all of the following criteria: Has an enrollment in the system Has a value in the Student Enrollment Data Elements (SX) file AND is enrolled as a non-Special Admit student in at least one term of the selected year WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year AND in a program area that is assigned to a vocational sector AND CB03 is assigned to a vocational sector AND count students at any college and on any TOP code assigned to a vocational sector where a student has a credit or noncredit enrollment not in Tutoring or Supervised Study Skills in the selected year
Denominator	n/a
Value Type	Unduplicated count of students

DENOMINATORS (Not Displayed)

- 203SW program_id=2 SWP Students Who Exited Higher Education
- 323SW program_id=2 SWP Students Who Took Noncredit Courses on a TOP code assigned to a vocational industry sector in the Selected Year
- 337SW program_id=2 SWP Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Preparation Course with a Noncredit Enrollment in the Selected Year
- 505SW program_id=2 SWP Students Employed in the Second Fiscal Quarter After Exit
- 510SW program_id=2 SWP Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry

DISAGGREGATIONS

- 103SW program_id=2 Gender
- 104SW program_id=2 Race/Ethnicity

- 105SW program_id=2 Age Group
- 106SW program_id=2 Economically Disadvantaged

PROGRESS

- 402SW program_id=2 SWP Students Who Earned 9 or More Career Education Units Within the District in a Single Year
- 403SW program_id=2 Students Who Completed a Noncredit CTE or Workforce Preparation Course

SUCCESS

- 632SW program_id=2 SWP Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status*
- 650SW program_id=2 SWP Students Who Transferred to a Four-Year Postsecondary Institution

EMPLOYMENT & EARNINGS

- 701SW program_id=2 CTE Exiters Who Reported Working in a Job Closely Related to Their Field of Study
- 800SW program_id=2 Median Annual Earnings of SWP Students After Exit
- 801SW program_id=2 Median Change in Earnings of SWP Students After Exit**
 - 802SP Proportion of SWP Students After Exit Who Attained the Living Wage

FOR THE 17% SWP INCENTIVE ALLOCATIONS

632SW program_id=2 SWP Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status is broken out into four different levels:

- 461SW program_id=2 SWP Students Who Earned a Low-Unit Certificate
- 462SW program_id=2 SWP Students Who Earned a Medium-Unit Certificate
- 463SW program_id=2 SWP Students Who Earned a High-Unit Certificate or Associate Degree
- 464SW program_id=2 SWP Students Who Earned a CC Bachelor's Degree or Attained Apprenticeship Journey Status

- 801SW program_id=2 Median Change in Earnings of SWP Students After Exit is replaced with 807SW program_id=2 Number of SWP Exiting Students Who Had a Positive Change in Earnings or Wage Gain to be able to calculate points for funding.

Mapping of Taxonomy of Program (TOP) Codes to Sectors

Sectors refer to the Priority Sectors identified for the California Community Colleges Chancellor's Office, plus additional clusters that represent other common career and technical education program groupings. Sectors include:

- Advanced Manufacturing
- Advanced Transportation & Logistics
- Agriculture, Water & Environmental Technologies
- Business & Entrepreneurship
- Education & Human Development
- Energy, Construction & Utilities
- Global Trade
- Health
- Information & Communication Technologies (ICT)/Digital Media
- Life Sciences/Biotech
- Public Safety
- Retail, Hospitality & Tourism

Vocational Sectors and TOP Codes in DataVista

[Link to Mapping of TOP Codes to Sectors in the Resource Library](#)

Student Journeys Based on Goals and Noncredit Course-taking Patterns

Non-special admitted students are assigned to student journeys in the following manner: Based on the educational goals that students select, either as their informed goal once enrolled in community college, or from OPEN CCC Apply version of the application form (if no informed goal is available) or based on noncredit course taking behavior for both the Adult Education or English as a Second Language and Short-Term Career Education. If the student has selected an informed or uninformed undecided goal or other goal or does not display Adult Education or ESL or Short-Term Career Education noncredit course-taking behavior, that student will be assigned to the Undecided or Other group

- Due to the general coding exception for COVID-10 as noted above, for inclusion in the Adult Education or ESL journey, a student must have either 12 or more contact hours at any college in the selected year or any value in the SX file if enrolled in Spring 2020 term or academic years 2020-2021, 2021-22, 2022-23, or 2023-24 with an enrollment in a noncredit adult basic, adult secondary or ESL course. For inclusion in the Short-Term Career Education journey, a student must have either 12 or more contact hours at any college in the selected year or any value in the SX file if enrolled in Spring 2020 term or academic years 2020-2021, 2021-22, 2022-23,

or 2023-24 with an enrollment in a noncredit CTE or noncredit workforce prep course.

1. *Adult Education or English as a Second Language*

Students are included in this journey if they selected one or more of the following goals or had the following noncredit course-taking behavior:

- Goal to improve basic skills in English, reading, or math
- Goal to complete credits for a high school diploma or GED
- Goal to move from noncredit coursework to credit coursework
- Took noncredit adult basic education, adult secondary education, or ESL course(s)

2. *Short-Term Career Education*

Students are included in this journey if they selected one or more of the following goals or had the following noncredit course-taking behavior:

- Goal to earn a career technical certificate without transfer
- Goal to discover/formulate career interests, plans, goals
- Goal to prepare for a new career (acquire job skills)
- Goal to advance in current job/career (update job skills)
- Goal to maintain certificate or license (e.g. Nursing, Real Estate)
- Took noncredit career and technical education or workforce preparation course(s)

3. *Degree or Transfer*

Students are included in this journey if they selected one or more of the following goals:

- Goal to obtain an associate degree and transfer to a baccalaureate granting institution
- Goal to transfer to a baccalaureate granting institution without an associate degree
- Goal to obtain a two-year associate degree without transfer

4. *Undecided or Other*

Students are included in this journey if they selected one or more of the following goals or had the following noncredit course-taking behavior:

- Goal of undecided
- Goal of life-long learning

- Goal of four-year students earning credits with goal of meeting four-year requirements
- No goal information is available, and the student does not display Adult Education or ESL or Short-Term Career Education noncredit course-taking behavior

Note: *a student can be included in multiple student journeys in a selected academic year at a college.* Therefore, the sum of the number of students in each student journey who met the metric outcome may be greater than the overall unduplicated count of all students who met the metric outcome. As an example, a student may have indicated that their goal is to earn a two-year associate degree but also took a noncredit career technical education or workforce prep course at college A. Therefore, that student would be included in both the Degree or Transfer and Short Term Career Education journeys at college A.

Note: *not all metrics are displayed for every student journey.* An example would be for students in the Short-Term Career Education student journey. Since typically their goal is not transfer, then under the Success theme transfer metrics are not displayed. All Non-Special Admit Students and All Undecided or Other journey selections display all metrics.

Display of Complete vs Incomplete Data

For most metrics, ***complete*** years of data are displayed. In other words, data displayed for selected years would not update as additional years of source data are ingested. Complete years of data are displayed with darker colored bars or with solid data points on a line graph. The complete years of prior data would only change for three reasons:

1. Prior year COMIS information to be integrated for the build is updated by an institution or college. Resubmissions to COMIS by colleges for prior years would result in changes to metrics displayed with updates to underlying data sets to calculate those metrics.
2. Prior year information is updated by COMIS due to underlying changes in data collection or due to underlying changes to the methodology for matching students in the data sets by the Chancellor's Office or for some other reason.
3. To better align with the metric definition and its intent, the code has been updated.

However, there are also metrics for which the metric outcomes will update as more years of data are incorporated into the build. These ***incomplete*** years of data are displayed as lighter, nearly transparent colored bars or with open data points on a line graph. Data may be needed for metrics where the time frame to meet the metric outcome is specified in their definition.

An example would be for the expanded definition of Completed Transfer Level Math and English metric where credit ESL students are allowed a full three years to complete transfer level courses. If 2021-22 is the selected year, for those students who started in spring 2022, data would be needed through fall 2024 or academic year 2024-25. Therefore, the data displayed for that 2021-22 cohort would be incomplete until the 2024-25 data is available.

Reports Included for Non-Special Admit Students:

- [Vision 2030 for the Overall View](#)
- [Strong Workforce Program](#)

SPECIFICS FOR STUDENT GROUP: ALL STUDENTS and DUAL ENROLLMENT STUDENTS

All Students Included or “ST” students

Have a record in the Student Enrollment Data Elements (SX) file

- Enrolled in at least one term of the selected year

Note: For Success: Completion metrics, the outcomes for All Students are the same as Non-Special Admit students since students are not restricted by enrollment type for these metrics

K12 Dual Enrollment Students Included or “SD” students

Have a record in the Student Enrollment Data Elements (SX) file

- Enrolled in at least one term of the selected year

AND is flagged as a Special Admit student currently enrolled in K-12

- WHERE SB11 = 10000

Reports Included for All Students and for K12 Dual Enrollment Students:

- [Comprehensive Students Report](#)

STUDENT TYPE

122SW All Non-Special Admit Students

Description	All students who had an enrollment as a non-special admit student in at least one term of the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB15 Student-Enrollment-Status SX Domain and Format
Calculations	Student who met the following criteria: Has an enrollment in the system Has a value in the Student Enrollment Data Elements (SX) file AND is enrolled as a non-Special Admit student WHERE SB15 IS (1,2,3,5,X) in the selected year AND in the selected year WHERE GI03 is within the selected year
Denominator	n/a
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • Students may enroll in either credit, noncredit, or both • Students may have enrolled as a special admit student while dually enrolled in K-12 in a prior term but must be enrolled as a non-special admit student in at least one term in the selected academic year

122SX Adult Education or English as a Second Language Students

Description	Students who enrolled in the selected year with a goal of building foundational literacy, quantitative, and English-language skills
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-To-College-Level CB22 Course-Noncredit-Category GI03 Term-Identifier

	<p>SB14 Student-Educational-Goal SS01 Student-Educational-Goal SX Domain and Format SX05 Enrollment-Positive-Attendance-Hours</p>
<p>Calculations</p>	<p>122SW students who met one of the three following criteria (informed education goal, uninformed educational goal, or enrollment pattern) are assigned to this journey type: First Criteria: Has an informed education goal in the most recent term of the selected year WHERE [SS01 in (K, L, N) AND GI03 is MAX (GI03) in the selected year AND at the selected college] OR Students who do not have an informed goal and have an informal goal tied to their enrollment record Second Criteria: Does not have an informed educational goal but has an informal educational goal in the most recent term of the selected year OR [SS01 has no value AND SB14 in (K, L, N) AND GI03 is MAX (GI03) in the selected year AND at the selected college]</p> <p>OR 122SW students who met one of the following criteria are assigned to this journey type: Third Criteria based on course taking behavior in the selected year: 323SW All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year AND EITHER enrolled in non-credit ESL AND [EITHER [WHERE CB04 = N AND (CB22 IN (A, B) OR CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))] OR enrolled in non-credit ABE OR [WHERE CB04 = N AND (CB03 IN (1701.00, 1501.00, 1520.00) AND CB21 IN (D, E, F, G, H)) OR (CB03 IN 493060)] OR enrolled in non-credit ASE OR [WHERE CB04 = N AND (CB03 IN (1701.00, 1501.00, 1520.00) AND CB21 IN (A, B, C)) OR (CB03 IN 493062)] AND in the selected year</p>

	AND GI03 is within the selected year AND at the selected college AND at the selected college]
Denominator	n/a
Value Type	Unduplicated Count of Students
Notes	This number may be different than successful enrollment figures due to goal changes as part of educational planning

122SY Short-Term Career Education Students

Description	Students who enrolled in the selected year with a goal of building skills to enter or advance in their careers
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB22 Course-Noncredit-Category GI03 Term-Identifier SB14 Student-Educational-Goal SS01 Student-Educational-Goal SX Domain and Format SX05 Enrollment-Positive-Attendance-Hours
Calculations	<p>122SW students who met one of the three following criteria (informed education goal, uninformed educational goal, or enrollment pattern) are assigned to this journey type:</p> <p>First Criteria: Has an informed education goal in the most recent term of the selected year SS01 IN (E, F, G, H, I) AND GI03 is MAX (GI03) in the selected year AND at the selected college</p> <p>OR Students who do not have an informed goal and have an informal goal tied to their enrollment record</p> <p>Second Criteria: Does not have an informed educational goal but has an informal educational goal in the most recent term of the selected year OR [SS01 has no value AND SB14 IN (E, F, G, H, I) AND GI03 is MAX (GI03) in the selected year]</p>

	<p>OR Third Criteria based on course taking behavior in the selected year: 323SW All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year AND EITHER enrolled in workforce prep or CTE in the selected year AND [EITHER [(CB22 = J) OR (CB03 is equal to "*" in the TOP_VE_STATUS table)) AND in the selected year WHERE GI03 is within the selected year AND at the selected college AND at the selected college]]</p>
Denominator	n/a
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> This number may be different than successful enrollment figures due to goal changes as part of educational planning

122SZ Degree/Transfer Students

Description	Students who enrolled in the selected year with a goal of earning a two-year and/or four-year degree
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB14 Student-Educational-Goal SS01 Student-Educational-Goal
Calculations	<p>122SW students who met one of the two following criteria (informed education goal or uninformed educational goal) are assigned to this journey type: First Criteria: Has an informed education goal in the most recent term of the selected year SS01 in (A, B, C) AND GI03 is MAX (GI03) in the selected year OR Students who do not have an informed goal and have an informal goal tied to their enrollment record Second Criteria: Does not have an informed educational goal but has an informal educational goal in the most recent term of the selected year OR [SS01 has no value AND SB14 in (A, B, C, D) AND GI03 is MAX (GI03) in the selected year]</p>

Denominator	n/a
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • This number may be different than successful enrollment figures due to goal changes as part of educational planning • SB14 = "D" was added in the 2020-21 build since data value in use but revision in 2014 marked as "No Longer in Use" in MIS DED

122SU Undecided/Other Students

Description	Students who enrolled in the selected year with a goal of life-long learning, fulfilling requirements of a four-year institution while already enrolled in a four-year institution, or those undecided as to their goal
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-To-College-Level CB22 Course-Noncredit-Category GI03 Term-Identifier SB14 Student-Educational-Goal SS01 Student-Educational-Goal SX Domain and Format SX05 Enrollment-Positive-Attendance-Hours
Calculations	<p>122SW students who met one of the three following criteria (informed education goal, uninformed educational goal, does not have an educational goal or course-taking patterns for 122SX and 122SY do not apply) are included in this student journey:</p> <p>First Criteria: Has an informed education goal in the most recent term of the selected year SS01 in (J, M, O) AND GI03 is MAX (GI03) in the selected year</p> <p>OR Students who do not have an informed goal and have an informal goal tied to their enrollment record</p> <p>Second Criteria: Does not have an informed educational goal but has an informal educational goal in the most recent term of the selected year OR [SS01 has no value AND SB14 in (J, M, O, X) AND GI03 is MAX (GI03) in the selected year AND at the selected college]</p>

	<p>OR Third Criteria: Does not have either an informed or informal goal OR [SS01 has no value AND SB14 has no value AND at the selected college AND Course-taking pattern for 122SX does not apply at the selected college: See pseudo code above for 122SX AND at the selected college AND Course-taking pattern for 122SY does not apply at the selected college See pseudo code above for 122SY AND at the selected college]</p>
Denominator	n/a
Value Type	Unduplicated Count of Students
Notes	This number may be different than successful enrollment figures due to goal changes as part of educational planning

122ST All Students

Description	All students who had an enrollment as either a non-special admit student or a dual enrollment student in at least one term of the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SX Domain and Format
Calculations	Student who met the following criteria: Has an enrollment in the system Has a value in the Student Enrollment Data Elements (SX) file AND in the selected year WHERE GI03 is within the selected year
Denominator	n/a
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> Students may enroll in either credit, noncredit, or both

122SD K12 Dual Enrollment Students

Description	The number of students who had an enrollment as a special admit currently enrolled in K12 or dual enrollment student in at least one term of the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB11 Student-Education-Status SX Domain and Format
Calculations	Students who met the following criteria: Has an enrollment in the system Has a value in the Student Enrollment Data Elements (SX) file AND is flagged as a Special Admit student currently enrolled in K-12. WHERE SB11 = 10000 AND in the selected year WHERE GI03 is within the selected year
Denominator	n/a
Value Type	Unduplicated Count of Students
Notes	Definition does not include students flagged as SB11 = 20000 Currently enrolled in adult school or SB11 = 21000 Adult Education Special Admit student

DENOMINATORS or METRICS NEEDED FOR CALCULATIONS

203S All Students Who Exited Higher Education

Description	Number of students who were enrolled in the selected year in any community college and did not enroll in the subsequent year at any community college or at any postsecondary institution
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
Data Element(s)	GI03 Term-Identifier SX Domain and Format
Calculations	122S Students who met all of the following criteria: Did not have an enrollment in the subsequent year Has no value in the Student Enrollment Data Elements (SX) file

	<p>WHERE GI03 is within the academic year following the selected year AND did not transfer to any postsecondary institution in the subsequent year WHERE student enrollment not found in segment (CCC, CSU, UC, ISP, OOS) in the subsequent academic year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year AND count students at any college where a student is enrolled as a 122 student in the selected year</p>
Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All, Strong Workforce Program • The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year. • Metric will not be displayed on the dashboard but will be used as a denominator for 701S Job in Field of Study and as the student universe for several metrics

208S All Students Who Exited Higher Education and Who Were Unemployed Before Entry or Reentry

Description	Number of students who were enrolled in the selected year in any community college and did not enroll in the subsequent year at any community college or at any postsecondary institution and who did not have a wage record in the EDD UI Wage file in the first fiscal quarter before entry
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
Data Element(s)	GI03 Term-Identifier SX Domain and Format
Calculations	122S Undecided/Other Students who met all of the following criteria: Did not have an enrollment in the subsequent year at any college Has no value in the Student Enrollment Data Elements (SX) file at any college WHERE GI03 is within the academic year following the selected year AND did not transfer to any postsecondary institution in the subsequent year

	<p>WHERE student enrollment not found in segment (CCC, CSU, UC, ISP, OOS) in the subsequent academic year from 07/01 of the selected calendar year to 06/30 of the subsequent calendar year AND who were unemployed in the first fiscal quarter before academic year of first-time entry or re-entry in the system AND student was not found in UI wage file in the first fiscal quarter prior to the academic year of first-time entry or re-entry in Q2 (April-June) of the calendar year of the student's academic year of fist-time entry or re-entry after an academic year of exit at any college AND count students at any college where enrolled as a 122 student in the selected year</p>
Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students • The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year. • Metric will not be displayed on the dashboard but will be used as a denominator for 700S Unemployed Students Who Became Employed

235S All Non-Special Admit Students Who Earned 12 or More Units and Who Exited California Community Colleges AND/OR K12 Dual Enrollment Students Who are No Longer Special Admit

Description	Number of non-special students who were enrolled in the selected year and who did not enroll in the subsequent year at any California community college and who earned 12 or more units at any time at any college AND/OR number of dual enrollment students who are no longer special admit
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House
Data Element(s)	GI03 Term-Identifier SX03 Enrollment-Units-Earned
Calculations	122S All Non-Special Admit Students who met the following criteria: Did not have an enrollment in the subsequent year at any college Has no value in the Student Enrollment Data Elements (SX) file at any college WHERE GI03 is within the academic year following the selected year

	<p>AND completed courses totaling 12 or more semester units at any community college after converting quarter units AND [Convert quarter units to semester units by multiplying quarter units x 0.667 AND SUM (SX03) \geq12] AND eliminate 8888 and 9999 values at the course level AND SX03 < 50 AND at any time up to and including the selected year WHERE GI03 is before or within the selected year AND count student at any college where enrolled as a 122 student</p> <p>AND/OR 122SD K12 Dual Enrollments students not flagged as a Special Admit student in the subsequent year at any college [SB11 does not equal 10000 at any college WHERE GI03 is within the academic year following the selected year] AND count student at any college where enrolled as a 122SD student</p>
Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: All, Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, Strong Workforce Program, K12 Dual Enrollment • 'Adult Education or ESL', 'Short-Term Career Education', 'Degree/Transfer', 'Undecided/Other', 'Strong Workforce Program' Journeys are those that correspond to Non-Special Admit Students, and only use that part of the calculation. 'K12 Dual Enrollment' Journey only uses the corresponding part of the calculation. The 'All' Journey is calculated using both parts of the calculation. • Students need to have completed a total of at least 12 units in the timeframe up to and including the selected year at any California community college. In the new SCFF, it is required that the 12+ units are earned in the district in the selected year prior to transfer. • For students who have taken a mixture of classes at colleges on semester and quarter systems, quarter units will be multiplied by 2/3 to equate to semester units for colleges on semesters, and semester units will be multiplied by 3/2 to equate to quarter units for colleges on quarters • Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP"

	<ul style="list-style-type: none"> Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD" Metric will not be displayed on the dashboard but will be the student universe for 650S Transferred to a Four-Year Institution, 614S Transferred to UC/CSU, 615S Transferred to an In-State Private, 616S Transferred to Any Out-of-State
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322S All Students Who Took Credit Courses

Description	Number of students who took one or more credit courses in the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX04 Enrollment-Grade
Calculations	122S All Students who met the following criteria: Attempted a credit course AND CB04 IN (C, D) AND in the selected year WHERE GI03 is within the selected year AND at the selected college AND at the selected college
Denominator	n/a
Value Type	Unduplicated count of enrollments
Notes	<ul style="list-style-type: none"> <u>Journey Types</u>: Short-Term Career Education, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment Metric will not be displayed on the dashboard but will be used as the student universe for the following metrics: 338S All Students With Credit Enrollments with Grades Allowable for Course Success Rate Calculation in the Selected Year (Denom for 408S Course Success Rate)

323S All Students Who Took Noncredit Courses

Description	Number of students who had at least 12 positive attendance hours in any noncredit course(s) not in Supervised Tutoring or Study Skills at any college in the selected year or who was enrolled in any noncredit course(s) except Supervised Tutoring or Study Skills in Spring term 2020 or in academic year 2020-21, 2021-22, 2022-23, or 2023-24
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Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours
Calculations	<p>Students who met all of the following criteria:</p> <p>Has an enrollment in the system Has a value in the Student Enrollment Data Elements (SX) file AND is enrolled as a non-Special Admit student in at least one term of the selected year WHERE [SB15 IS (1,2,3,5,X) in at least one term of the selected year AND in the selected year WHERE GI03 is within the selected year AND EITHER has 12 positive attendance hours in the selected year in noncredit courses not in Supervised Tutoring or Study Skills EITHER WHERE [CB04 = N AND CB03 NOT IN (493009, 493014) AND SUM (SX05) ≥ 12 across all colleges AND SX05 < 2000 WHERE GI03 is within the selected year AND counted at any college where a student has a noncredit valid enrollment in the selected year with values for SX05 not in Supervised Tutoring or Study Skills</p> <p>OR enrolled in noncredit courses not in Supervised Tutoring or Study Skills in Spring term 2020 or in any term in academic year 2020-21, 2021-22, 2022-23, 2023-24 OR WHERE [CB04 = N AND CB03 NOT IN (493009, 493014) AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is in (203, 204, 205, 206, 207, 208, 211, 212, 213, 214, 215, 216, 217, 218, 221, 222, 223, 224, 225, 226, 227, 228, 231, 232, 233, 234, 235, 236, 237, 238, 241, 242, 243, 244)] AND counted at any college where a student has a noncredit enrollment not in Supervised Tutoring or Study Skills in Spring 2020 or academic year 2020-21, 2021-22, 2022-23, or 2023-24</p>
Denominator	n/a
Value Type	Unduplicated count of enrollments

Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: All, Strong Workforce Program • Metric will not be displayed on the dashboard but will be used in the calculation of the following metrics: <ul style="list-style-type: none"> ○ 122SX Adult Education or English as a Second Language Students ○ 122SY Short-Term Career Education Students ○ 326S All Students Who Enrolled in Noncredit Adult Basic Education or ESL ○ 327S All Who Enrolled in ABE, ESL or ASE ○ 337S All Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Preparation Course with a Noncredit Enrollment in the Selected Year
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324S All Students Who Students Who Enrolled in Credit Basic Skills or Noncredit ESL, ABE or ASE Courses

Description	Number of students who enrolled in a credit basic skills or noncredit ESL, Adult Basic or Adult Secondary Education course in the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-To-College-Level CB22 Course-Noncredit-Category GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours SXD2 Enrollment-Credit-Status
Calculations	<p>EITHER 122S All Students who met the following criteria Enrolled in a credit basic skills course SXD2 = S AND in the selected year WHERE GI03 is within the selected year AND at the selected college AND at the selected college</p> <p>OR 327SW All Students Who Enrolled in ABE, ESL or ASE AND in the selected year WHERE GI03 is within the selected year AND at the selected college AND at the selected college</p>

Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Undecided/Other, All Non-Special Admit Students • Definition has been changed in S3.0 for how noncredit students to align with the Adult Education Pipeline to include ESL, ABE, ASE participants instead of using SXD2 = B. • Metric will not be displayed on the dashboard but will be used as a denominator for 400

325S All Students Who Were Enrolled in Fall Term

Description	Number of students who were enrolled in the fall term of the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier
Calculations	<p>122S All Students who met all of the following criteria: Had an enrollment in the Fall term of the selected year [WHERE GI03=YY7 for semester schools OR WHERE GI03=YY8 for quarter schools] AND count students at any college where the student is enrolled in the fall term as a 122 student</p>
Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All • Metric will not be displayed on the dashboard but will be used as a denominator for 404S

326S All Students Who Enrolled in Noncredit Adult Basic Education or ESL

Description	Number of students who enrolled in noncredit ABE or ESL and who did not enroll in any credit courses in the selected year
Data Source(s)	Chancellor's Office Management Information System

Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-To-College-Level CB22 Course-Noncredit-Category GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours
Calculations	<p>323SW All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year who enrolled in noncredit courses who met the following criteria:</p> <p>EITHER Enrolled in noncredit ESL WHERE [CB04 = N AND (CB22 IN (A, B)) OR (CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))</p> <p>OR Enrolled in noncredit ABE OR WHERE [CB04 = N AND (CB03 IN (1701.00, 1501.00, 1520.00) AND CB21 IN (D, E, F, G, H)) OR (CB03 IN 493060))</p> <p>AND in the selected year AND GI03 is within the selected year AND at the selected college AND at the selected college]</p>
Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Undecided/Other, All Non-Special Admit Students • Metric will not be displayed on the dashboard but will be used as a denominator for 500S

327S All Students Who Enrolled in ABE, ESL or ASE

Description	Number of noncredit students who enrolled in ABE, ESL or ASE programs
Student Type	Adult Education or ESL, Undecided/Other, All Non-Special Admit Students
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status

	CB21 Course-Prior-To-College-Level CB22 Course-Noncredit-Category GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours
Calculations	<p>323SW All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year Who EITHER enrolled in non-credit ESL EITHER [WHERE CB04 = N AND (CB22 IN (A, B) OR CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00))] OR enrolled in non-credit ABE OR [WHERE CB04 = N AND (CB03 IN (1701.00, 1501.00, 1520.00) AND CB21 IN (D, E, F, G, H)) OR (CB03 IN 493060)] OR enrolled in non-credit ASE OR [WHERE CB04 = N AND (CB03 IN (1701.00, 1501.00, 1520.00) AND CB21 IN (A, B, C)) OR (CB03 IN 493062)] AND in the selected year AND GI03 is within the selected year AND at the selected college AND at the selected college]</p>
Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Undecided/Other, All Non-Special Admit Students • Metric will not be displayed on the dashboard but will be used as a denominator for 602S All Students Who Transitioned to Postsecondary

330S All Students Who Earned Their First Associate Degree

Description	Number of students who earned their first associate degree ever in the system at the selected college with no enrollment requirement in the selected year
Student Type	Degree/Transfer, Undecided/Other, All Non-Special Admit Students
Data Source(s)	Chancellor's Office Management Information System

Data Element(s)	GI03 Term-Identifier SB03 Student-Birth-Date SP02 Student-Program-Award
Calculations	<p>122S All Students who met the following criteria: Earned an associate degree in the selected year for the first-time in the system SP02 IN (A, S) AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to "CCC" AND when the student was 18 or older AND (Oct. 15th in the selected year - SB03) ≥ 18 years AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year AND count students at the selected college where the student was awarded their first associate degree, without requiring enrollment AND at the selected college where student earned first Associate Degree in the system]</p>
Denominator	122SW Non-Special Admit Students OR 122ST All Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students (Denominator: 122SW), All Students, K12 Dual Enrollment (Denominator: 122ST) • Metric will not be displayed on the dashboard but will be used as a denominator for 613S and 627S Average Number of Semester (Quarter) Units Accumulated by All First-Time Associate Degree Earners • Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric • Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the

	AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the “multiple values reported” category. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.
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331S All Students Who Earned Their First Associate Degree (Not for Transfer)

Description	Number of students who earned their first associate degree not for transfer ever in the system the selected college with no enrollment requirement in the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB03 Student-Birth-Date SP02 Student-Program-Award
Calculations	<p>122S All Students who met the following criteria: Earned an associate degree in the selected year for the first-time in the system SP02 IN (A, S) AND NOT flagged as an associate degree for transfer (AA-T or AS-T) in the 12.19.23 COCI ADT file at the selected college WHERE [AAT_AST Column NOT IN (A,S) AND ControlNumber found in ControlNumber Column] OR [ControlNumber NOT found in ControlNumber Column] AND at the selected college AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to “CCC” AND when the student was 18 or older AND (Oct. 15th in the selected year - SB03) ≥ 18 years</p>

	<p>AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year AND count students at the selected college where the student was awarded their first Associate degree (not for transfer), without requiring enrollment AND at the selected college where student earned first Associate Degree (not for transfer) in the system]</p>
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students • Metric will not be displayed on the dashboard but will be used as a denominator for 617S and 61728S Average Number of Semester (Quarter) Units Accumulated by All First-Time AA/AS Degree (Not for Transfer) Earners • 2022-23 COCI file used by MIS for SCFF to determine if AA or AS is for transfer • Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric • Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the “multiple values reported” category. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.

332S All Students Who Took Credit Courses for the First-Time in the District

Description	Number of students who took credit courses for the first-time in the district in the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB11 Student-Education-Status STD7 Student-Headcount-Status

	SXD2 Enrollment-Credit-Status
Calculations	<p>122S All Students enrolled for the first-time in a credit course in the district: Where the student appears as a first-time NSA credit student WHERE GI03 = Min(GI03) AND AND SXD2 IN (T, D, S) AND STD7 in (A, B, C, D, E) AND SB11 NOT IN (10000, 21000) AND flagged as a first-time NSA credit student overall in the selected year and in the districts that they were enrolled in during that year WHERE Min (GI03) is within the selected year and is in the district AND count students at all institutions where student is a first-time non-special admit credit student in the selected year</p> <p>OR 122SD K12 Dual Enrollment student AND count students at all colleges where the student is a dual enrollment student within the CC district</p>
Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Metric will not be displayed on the dashboard but will be used as the student universe and as the denominator for the following metrics: <ul style="list-style-type: none"> • 501S Completed Transfer Level Math and English (aligned with SCFF) • 502S Completed Transfer Level Math (aligned with SCFF) • 503S Completed Transfer Level English (aligned with SCFF) • 541S Completed Transfer Level Math and English (Expanded View) • 542S Completed Transfer Level Math (Expanded View) • 543S Completed Transfer Level English (Expanded View)

333S All Students Who Took Courses in Fall Term Who Did Not Transfer and Who Did Not Earn an Award

Description	Number of students who took courses in the fall term of the selected year who did not transfer and who did not earn an award
Data Source(s)	Chancellor's Office Management Information System National Student Clearinghouse CSU/UC Cohort Match

Data Element(s)	GI03 Term-Identifier SP02 Student-Program-Award
Calculations	122S All students who met the following criteria: Enrolled in the Fall term of the selected year [WHERE GI03=YY7 for semester schools OR WHERE GI03=YY8 for quarter schools] AND did not receive a Chancellor's Office approved degree or certificate in the selected year AND [SP02 is NOT IN (A, S, B, L, T, F, L, H, I, J, K, L, M, N, P, Q, R, Y, Z) WHERE GI03 is within the selected year] AND did not transfer to a four-year postsecondary institution in the selected year WHERE student enrollment not found in segment [(CSU, UC, ISP, OOS) AND tfr_in_inst_type = 4] in the selected academic year from 07/01 of the leading year to 06/30 of the trailing year AND at the selected college
Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students • Metric will not be displayed on the dashboard but will be used as a denominator for: <ul style="list-style-type: none"> • 406S All Students Who Persisted Fall to Spring at the Same College • 407S All Students Who Persisted Fall to Spring at Any College

335S All Students Who Earned Their First Associate Degree for Transfer

Description	Number of students who earned their first associate degree for transfer ever in the system at the selected college with no enrollment requirement in the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB03 Student-Birth-Date SP02 Student-Program-Award
Calculations	122S All Students who met the following criteria:

	<p>Earned an associate degree in the selected year for the first-time in the system SP02 IN (A, S) AND flagged as an associate degree for transfer (AA-T or AS-T) in the 11-21-22 COCI ADT file at the selected college WHERE [AAT_AST Column IS IN (A,S) AND ControlNumber found in ControlNumber Column] AND at the selected college AND for the first time in the selected year in the system without requirement of enrollment in the year that the award was earned at the selected college WHERE GI03 is within the selected year without requirement for enrollment in the selected year and at the selected college AND never had a valid course enrollment at any postsecondary institution except CA community colleges while the student was 18 or older AND [no valid course enrollment reported by CSU, UC, and the National Student Clearinghouse in transfer bucket data for any postsecondary institution WHERE segment not equal to "CCC" AND when the student was 18 or older AND (Oct. 15th in the selected year - SB03) ≥ 18 years AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year AND count students at the selected college where the student was awarded their first Associate degree for transfer, without requiring enrollment AND at the selected college where student earned first Associate Degree for transfer in the system]</p>
Denominator	122S
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Metric will not be displayed on the dashboard but will be used as a denominator for 618S and 629S Average Number of Semester (Quarter) Units Accumulated by All First Time Associate Degree for Transfer Earners • 2022-23 COCI file used by MIS for SCFF to determine if AA or AS is for transfer • Units earned while a student was enrolled as a special admit (dual enrollment) will be included in the sum of units accumulated for this metric • Since enrollment is not required in the selected year when a student earns the associate degree, demographic info is used from the most recent term

	<p>of enrollment at the institution level anywhere in the system regardless of whether or not that is the same college where the student earned the AA/AS. For gender and ethnicity, if most recent enrollment is in the same term at different institutions and there is conflicting information, then assign the student to the “multiple values reported” category. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</p>
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337S All Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Prep Course with a Noncredit Enrollment

Description	Number of students who took noncredit courses coded on a CTE TOP Code or flagged as a workforce preparation course with a noncredit enrollment in the selected year
Data Source(s)	Chancellor’s Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB22 Course-Noncredit-Category GI03 Term-Identifier SX04 Enrollment-Grade SX05 Enrollment-Positive-Attendance-Hours
Calculations	<p>323SW All Students Who Took Noncredit Courses Not in Supervised Tutoring or Study Skills in the Selected Year EITHER with an enrollment on a noncredit CTE TOP code in the selected year EITHER (CB04 = N AND CB03 = "*" in TOP_VE_STATUS table WHERE GI03 is within the selected year) OR with an enrollment in a noncredit workforce preparation course in the selected year OR (CB02 = N AND CB22 = J for any SX04 or SX05 value WHERE GI03 is within the selected year) AND count students at all colleges where a student has a noncredit enrollment not in Supervised Tutoring or Study Skills or earned positive attendance hours that contributed to the 12 or more threshold</p>

Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Short-Term Career Education, Undecided/Other, All, Strong Workforce Program • Metric will not be displayed on the dashboard but will be used as a denominator for 403S Students Who Attained the Noncredit Workforce Milestone

338S All Student Credit Enrollments with Grades Allowable for Course Success Rate

Description	Number of students who took one or more credit courses with grades allowable for enrollment count for Course Success Rate calculation per Datamart in the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX04 Enrollment-Grade
Calculations	<p>322S Students who took credit courses and who met the following criteria: Count of enrollments Enrollment defined as a unique combinations of student, locale, CB00, XB00, GI03 AND with allowable grades for enrollment to be included in denominator for course success rate as displayed in Datamart WHERE SX04 NOT IN (EW, MW, RD, SP, UD, UG) AND for credit courses only AND CB04 IN (C, D) AND in the selected year WHERE GI03 is within the selected year AND at the selected college</p>
Denominator	n/a
Value Type	Unduplicated count of enrollments
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Short-Term Career Education, Undecided/Other, All Non-Special Admit Students • Metric will not be displayed on the dashboard but will be used as a denominator for 408S Course Success Rate

	<ul style="list-style-type: none"> • The grades to be included in the calculation of the denominator was verified by MIS on 10.03.19 • Decision made on 2/8/21 to flag unique courses with: derkey-locale-CB00-XB00-GI03
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340S All Applicants Who Applied to Attend in the Selected Year Through CCC Apply

Description	Students who applied to attend community college in the selected year through CCC Apply excluding special admit
Data Source(s)	Open CCC Apply CCC Apply International
Data Element(s)	Open CCC Apply and CCC Apply International: ccc_id term_code term_description enroll_status fraud_status
Calculations	Prospective students who applied to attend community college in the selected year through CCC Apply OR through International CCC Apply Applied in the selected academic year through the OPEN CCC Apply version of the application WHERE [(term_code OR term_description in (summer, fall, winter, spring) OR applied to attend in the selected academic year through the International CCC Apply version of the application OR WHERE term_code OR term_description in (summer, fall, winter, spring)) AND exclude high school students applying as special admit AND enroll_status not equal to Y AND exclude applications with Confirmed Fraud where the college has reviewed the application and determined that it is fraudulent AND fraud_status not equal to 5] AND count students at the selected college where the student applied
Denominator	n/a
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students • Metric will not be displayed on the dashboard but will be used as a denominator

	<ul style="list-style-type: none"> • For the years 2012-13 to 2018-19, only colleges using Open CCC Apply are included <ul style="list-style-type: none"> • Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students; so, figures may be understated. • For a student to be included, sufficient information has to be provided in the OPEN CCC Apply file to be able to match the student in the college MIS enrollment file, including either a social security number, or name, birthdate, and gender. • Applicants who did not provide consent for the release of personal information are not included.
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505S All Students Who Exited and Were Employed in the Second Fiscal Quarter After Exit

Description	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of students who were employed in the second fiscal quarter after exit
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
Data Element(s)	GI03 Term-Identifier SX Domain and Format
Calculations	203S Exiters who met all of the following criteria: Were matched in the UI wage file Wage record found in the second fiscal quarter following the selected year AND were employed in the second fiscal quarter after exit AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4 AND count students at any college where included as a 203SW student
Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All, Strong Workforce Program • The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year. • Metric will not be displayed on the dashboard but will be used as a denominator for the following metrics:

	<ul style="list-style-type: none"> ○ 800S Median Earnings ○ 802S Attained the Living Wage
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510S All Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry

Description	Among students who exited the community college system and did not transfer to any postsecondary institution, the number of students who were employed in the fiscal quarter two quarters after exit and in the fiscal quarter two quarters before entry or reentry
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
Data Element(s)	GI03 Term-Identifier SX Domain and Format
Calculations	<p>2035 Exiters who met all of the following criteria:</p> <p>Were matched in the UI wage file Wage record found in the second fiscal quarter following the selected year AND were employed in the second fiscal quarter after exit AND Student matched in UI wage file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4 from the last college attended AND determine term of first-time entry or qualifying re-entry</p> <p>Where EITHER exiting student who returned as a non-special admit student after an absence of one or more academic years where student enrollment is found at any time prior to the year preceding the selected year excluding enrollment as a special-admit student WHERE GI03 is any time BEFORE prior year of the selected year AND SB15 is NOT equal to Y WHERE GI03 is NOT within the prior or selected years AND SB15 is NOT equal to Y OR exiting student is flagged as first-time ever student in the selected year OR WHERE MIN (GI03) is within the selected year</p> <p>AND were employed in the second fiscal quarter before first-time entry or re-entry AND Student matched in UI wage file two quarters prior to the academic year of entry or re-entry in Q1 (Jan-Mar) of the calendar year of the student's academic year of entry or qualified re-entry at any college</p>

	AND count students at any college where included as a 203SW student
Denominator	n/a
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All, Strong Workforce Program • The exiter definition only includes students as exiters if they did not re-enroll at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year. • Metric will not be displayed on the dashboard but will be used as a denominator for 801S Median Change in Earnings

DISAGGREGATIONS

103 Gender

Description	Students who were in specific gender categories
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB04 Gender
Calculations	122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND grouped by Gender as recorded in the last term of enrollment AND SB04 IN (F, M, B, X)
Denominator	122SW Non-Special Admit Students
Value Type	All metrics in the Snapshot and Cohort Views
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program, All Students, K12 Dual Enrollment • Use the latest category provided at the institutional level, or if a student has more than one gender or unreported anywhere in the system at the same district, regional or statewide levels, assign the student to the "multiple values reported" category. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that

	<p>results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup.</p> <ul style="list-style-type: none"> • SB04 includes X which corresponds to unknown/non-respondent. This category is different than “multiple values reported” which is where students are placed if there is conflicting information at different colleges in the system. • “B” for Non-binary is a new value added for SB04 in the summer 2019
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104 Race/Ethnicity

Description	Students who were in specific race/ethnicity categories
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier STD10 Student - IPEDS - Ethnicity
Calculations	122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND grouped by Ethnicity as recorded in the last term of enrollment AND STD10 IN (A, B, F, H, N, P, W, T, X)
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program, All Students, K12 Dual Enrollment • Use latest category provided at the institutional level, or if a student has more than one gender or unreported anywhere in the system at the same district, regional or statewide levels, assign the student to the “multiple values reported” category. Since students in that subgroup are more likely to have conflicting student records, there is the possibility that results for multiple students are aggregated into one student especially when a regional or statewide selection is made, values are possibly inflated for that subgroup. • Race/ethnicity is based on IPEDS categories plus Filipino/a category • STD10 includes X which corresponds to unknown/non-respondent. This category is different than “multiple values reported” which is where

	students are placed if there is conflicting information at different colleges in the system.
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105 Age Group

Description	Students who were in specific age ranges
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB03 Student-Birth-Date
Calculations	<p>122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND AND age determined on Oct. 15th in the selected year anywhere in the community college system (Oct. 15th in the selected year - SB03) AND grouped by the following age groups to determine percentages and distinct counts 19 or less 20 to 24 25 to 29 30 to 34 35 to 39 40 to 49 50 and older</p>
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> Journey Types: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program, All Students, K12 Dual Enrollment SB03 does allow for an entry of YYYYMM99 or 99999999 to designate an unknown birthdate.

106 Economically Disadvantaged

Description	Students considered economically disadvantaged
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Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SB26 Student-WIA-Status SC01 CalWORKs-Eligibility-Status SF21 Student-Aid-Award-Type SV03 Student-VTEA-Economically-Disadv-Status
Calculations	<p>122S All Students who met the following criteria in EITHER of these ways: Enrolled in the selected year WHERE GI03 is within the selected year AND EITHER ever participated in the Workforce Investment Act (WIA) program at any college where enrolled AND EITHER SB26 = J OR ever received a financial aid award at any college where enrolled OR SF21 IN (BA, B1, B2, B3, BB, BC, BD, GC, GP, GS, WF, G2, GT) OR ever identified as a participant in a CalWORKs program at any college where enrolled OR SC01 IN (1,2,3,4,6) OR ever identified as economically disadvantaged status at any college where enrolled OR SV03 IN (1S, 1A, 1N, 2S, 2A, 2N, 3S, 3A, 3N, 4S, 4A, 4N) AND for the snapshot view at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year</p>
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • If a student enrolls at more than one college and is considered economically disadvantaged at one college and not the other, the student is still considered economically disadvantaged.

107 Students Who Were Ever Credit ESL Students

Description	Students who ever took a credit ESL course at any California community college
Data Source(s)	Chancellor's Office Management Information System

	<p>guardian has unreported or unknown information as reported by the student at any college OR [SG09 (Either Position 1 OR 2 is less than or equal to 3) AND (Either Position 1 OR 2 is in (X,Y)) OR SB33 (Either Position 1 OR 2 is less than or equal to 3) AND (Either Position 1 OR 2 is in (X,Y))] AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year</p> <p>Student who met the following criteria are considered Not First Generation: Enrolled in the selected year WHERE GI03 is within the selected year AND both of the parents or guardians of the student have never attended college or attained an associate degree or higher as reported by the student at any college AND [SG09 Position 1 and Position 2 is greater than or equal to 4 OR SB33 Position 1 and Position 2 is greater than or equal to 4] OR one of the parents or guardians of the student has never attended college or attained an associate degree or higher and the other parent or guardian has unreported or unknown information as reported by the student at any college OR [SG09 (Either Position 1 OR 2 is greater than or equal to 4) AND (Either Position 1 OR 2 is in (X,Y)) OR SB33 (Either Position 1 OR 2 is greater than or equal to 4) AND Either Position 1 OR 2 is in (X,Y))] AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year</p> <p>Student who met the following criteria are considered Unknown/Unreported: Enrolled in the selected year WHERE GI03 is within the selected year AND both of the parents or guardians of the student are reported as not applicable, no first parent/guardian or unknown/unreported as reported by the student at any college AND [SG09 Position 1 and Position 2 are in (X,Y) OR SB33 Position 1 and Position 2 are in (X,Y)] AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year</p>
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students

Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students • These data are not collected for all students and results may be incomplete • Beginning summer term 2017 (terms 175 and 176), SG09 is no longer used in MIS instead SB33 is the new data element
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109 Lesbian/Gay/Bisexual/Transgender

Description	Students who identified as lesbian/gay/bisexual/transgender in their college application or at their selected college
Data Source(s)	Chancellor's Office Management Information System CCC Apply
Data Element(s)	COMIS: GI03 Term-Identifier SB36 Student-Transgender SB37 Student-Sexual-Orientation CCC Apply: <ul style="list-style-type: none"> • Transgender • sexual_orientation
Calculations	<p>122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND either self-identified as transgender, lesbian, gay or bisexual in OPEN CCC Apply version of the application form at the selected college AND [Transgender=1 OR Sexual_orientation in (2,3,4)] OR self-declared as transgender, gay or lesbian/homosexual, bisexual or other) at the selected college OR [SB36 = 1 OR SB37 IN (2,3,4)]</p>
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program

	<ul style="list-style-type: none"> • Data from CCC Apply and MIS is used to determine whether or not a student has self-identified as LGBT • Some LGBT students will not disclose their identity on an application form and this question only displays if an applicant is 19 or older; so, results may be incomplete • Use latest category in the latest term provided at the institutional level selected • This disaggregation information is provided for 2015-16 and later years since the SB36 and SM37 MIS data elements were implemented in summer 2018 and since the CCC Apply data is not populated until 2015-16 for nearly all colleges
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110 Foster Youth

Description	Students who were ever flagged as foster youth at a California community college
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SG03 Student-Foster-Youth-Status
Calculations	122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND ever flagged as foster youth at any community college AND SG03=1 AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • These data are not collected for all students and results may be incomplete.

111 Students Who Ever Received a Pell Grant

Description	Students who ever received a Pell Grant at any California community college
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Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SF21 Student-Aid-Award-Type SF22 Student-Aid-Amount-Received
Calculations	122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND ever received a Pell Grant at any college where enrolled at any college AND SF21 IN (GP) AND the award amount is greater than \$0 AND SF22 > 0 AND at any time up to and including the selected year when financial aid award received by the student WHERE GI03 is any time up to and including the selected year when the financial aid award received by the student
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • This metric aligns to the Student Centered Funding Formula • To align to documentation released on 11/13/19 to describe the 2019-20 SCFF, the filter for only include awards with amounts greater than \$0 has been added

112 DSPS or Students with Disabilities

Description	Students who were ever flagged as having any type of primary disability at a California community college
Student Type	Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SD01 Student-Primary-Disability

Calculations	122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND ever flagged as having any type of primary disability AND SD01 IN (M, V, H, D, B, L, P, O, A, U) AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types:</u> Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • A = Attention Deficit Hyperactivity Disorder (ADHD) and U = Autism Spectrum variables were added effective academic year 2016-17 according to notes for SD01 • These data are not collected for all students and results may be incomplete.

113 Students Who Ever Eligible a College Promise Grant/Board of Governor’s Waiver - including award amounts of \$0

Description	Students who were ever eligible for a College Promise Grant/Board of Governor’s Waiver at any California community college including award amounts of \$0
Data Source(s)	Chancellor’s Office Management Information System
Data Element(s)	GI03 Term-Identifier SF21 Student-Aid-Award-Type
Calculations	122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND ever received a College Promise Grant/Board of Governor’s Waiver at any college AND SF21 IN (BA, B1, B2, B3, BB, BC, BD) AND at any time up to and including the selected year when the student received the financial aid award

	WHERE GI03 is any time up to and including the selected year when the student received the financial aid award
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • According to MIS DED for SF 21, BOG Fee Waivers are the only financial aid awards that can be reported with a zero amount • The following values have been removed from SF21 for this metric since these values do not necessarily involve indicators of economic disadvantage: F1, F2, F3, F4, F5

114 Veterans

Description	Students who were ever flagged as veterans at a California community college
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SG01 Student-Military-Status
Calculations	<p>122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND ever flagged as a veteran at any community college AND SG01: Position 2=1 AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year</p>
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • These data are not collected for all students and results may be incomplete.

115 Students Who Ever Received a College Promise Grant/Board of Governor's Waiver - excluding award amounts of \$0

Description	Students who ever received a College Promise Grant/Board of Governor's Waiver at any California community college excluding award amounts of \$0
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SF21 Student-Aid-Award-Type SF22 Student-Aid-Amount-Received
Calculations	122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND ever received a College Promise Grant/Board of Governor's Waiver at any college AND SF21 IN (BA, B1, B2, B3, BB, BC, BD) AND amount received must be greater than \$0 AND SF22 > 0 AND at any time up to and including the selected year when the student received the financial aid award WHERE GI03 is any time up to and including the selected year when the student received the financial aid award
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • This metric aligns to the Student Centered Funding Formula 2019-20 definition for Promise Grant Recipients • According to MIS DED for SF 21, BOG Fee Waivers are the only financial aid awards that can be reported with a zero amount

117 Homeless Students

Description	Students who were ever flagged as homeless at any California community college
Data Source(s)	Chancellor's Office Management Information System

Data Element(s)	GI03 Term-Identifier SG16 Student-Homeless-Status
Calculations	122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND ever flagged as homeless at any community college WHERE [SG16 = 1 OR SF21 = BD] AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<u>Journey Types</u> : Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program

118 Justice-Impacted Youths

Description	Students who were ever flagged as justice-impacted at any California community college
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SG04 Student-Incarcerated-Status SG15 Student-Formerly-Incarcerated-Status SG24 Student-Youth-Justice-Status SG29 Student-Rising-Scholars-Network
Calculations	122S All Students who met the following criteria: Enrolled in the selected year WHERE GI03 is within the selected year AND ever flagged as justice status, rising scholars network, incarcerated or formerly incarcerated at any community college WHERE [SG24 = 1,2,3,4,5,6 OR SG29 = 1,2 OR SG04 IN = 1,3,4,5,6 OR SG15 IN = 1]

	AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • SG24 and SG29 are new in summer 2024

SUCCESSFUL ENROLLMENT

300S Applicants Who Enrolled in the Same Community College in the Selected Year

Description	Among applicants who indicated an intent to enroll in the selected college in the selected year, who indicated a goal to place them in the selected student journey, the proportion who enrolled in at least one term as a non-special admit student in the same community college in the selected year
Data Source(s)	Open CCC Apply CCC Apply International Chancellor's Office Management Information System
Data Element(s)	<p>COMIS:</p> <p>SX Domain and Format SB15 Student-Enrollment-Status GI03 Term-Identifier</p> <p>Open CCCApply and CCC Apply International: ccc_id term_code term_description college_id</p>
Calculations	<p>Adult Ed or ESL Students who met all of the following criteria:</p> <p>Enrolled in the SAME community college indicated in OPEN CCC Apply version of the application form in the selected year</p> <p>Has a value in the Student Enrollment Data Elements (SX) file</p> <p>AND is enrolled as a non-Special Admit student in at least one term of the selected year</p> <p>WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year</p>

	<p>WHERE GI03 is within the selected year and within the year that the student applied for in CCC Apply AND college_id in CCC Apply is equal to selected college OR enrolled in the SAME community college indicated in International CCC Apply version of the application form in the selected year OR [Has a value in the Student Enrollment Data Elements (SX) file AND is enrolled as a non-Special Admit student in at least one term of the selected year</p> <p>WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year WHERE GI03 is within the selected year and within the year that the student applied for in CCC Apply AND college_id in CCC Apply is equal to selected college] AND count students at the selected college where the student both applied and enrolled as a 122 student in the selected year</p>
Denominator	340Sx All Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students • The denominator includes students who indicated an intent to apply in the selected academic year, based on information provided in CCCApply, and integrates data from international CCCApply • For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included. • Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students. Data is not available for 32 colleges in 2014-15, for seven in 2015-16 and for three in 2016-17. • The only drilldowns available for CCCApply are Ethnicity, Gender and Age, and some subgroups listed will not be available. • The successful enrollment section includes all students who completed an application, based on the goal they indicated in their application, while subsequent metrics show figures based on students' informed goals after meeting with a counselor. • Applicants who did not provide consent for the release of personal information are not included in this metric.

301S Applicants Who Enrolled in Any Community College in the Selected Year

Description	Among applicants who indicated an intent to enroll in the selected college in the selected year, who indicated a goal to place them in the selected student
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	journey, the proportion who enrolled in at least one term as a non-special admit student at any community college in the selected year
Data Source(s)	Open CCC Apply CCC Apply International Chancellor's Office Management Information System
Data Element(s)	COMIS: SX Domain and Format SB15 Student-Enrollment-Status GI03 Term-Identifier Open CCC Apply and CCC Apply International: ccc_id term_code term_description college_id
Calculations	Adult Ed or ESL Students who met the following criteria: Enrolled in any community college indicated in OPEN CCC Apply version of the application form in the selected year Has a value in the Student Enrollment Data Elements (SX) file AND is enrolled as a non-Special Admit student in at least one term of the selected year WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year WHERE GI03 is within the selected year OR enrolled in any community college indicated in International CCC Apply version of the application form in the selected year OR [Has a value in the Student Enrollment Data Elements (SX) file AND is enrolled as a non-Special Admit student in at least one term of the selected year WHERE SB15 IS (1,2,3,5,X) in at least one term of the selected year WHERE GI03 is within the selected year and within the year that the student applied for in CCC Apply] AND count students at any college where the student applied with enrollment at any college as a 122 student in the selected year
Denominator	340S All Applicants Who Applied to Attend in the Selected Year Through OPEN CCC Apply or Through International CCC Apply
Value Type	Percentage and unduplicated count of students

Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students • The denominator includes students who indicated an intent to apply in the selected academic year, based on information provided in CCCApply, and integrates data from international CCCApply • For the years 2012-13 to 2018-19 only colleges using Open CCC Apply are included. • Prior to 2018-19, many colleges were not using Open CCC Apply for noncredit students. Data is not available for 32 colleges in 2014-15, for seven in 2015-16 and for three in 2016-17. • The only drilldowns available for CCCApply are Ethnicity, Gender and Age, and some subgroups listed will not be available. • The successful enrollment section includes all students who completed an application, based on the goal they indicated in their application, while subsequent metrics show figures based on students' informed goals after meeting with a counselor. • Applicants who did not provide consent for the release of personal information are not included in this metric.
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LEARNING PROGRESS

400S Students Who Completed an Educational Functioning Level Gain (EFL and Course Progression)

Description	Among students in selected student journey, the percentage who had one or more skills gains, measured by advancing one or more CB21 or SA07 levels or by improving one or more educational functioning levels in the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB21 Course-Prior-To-College-Level GI03 Term-Identifier SA07 Student-Education-Function-Level
Calculations	<p><u>324S</u> Students Who Enrolled in Credit Basic Skills or Noncredit ESL, ABE or ASE Courses who met either of the following outcomes:</p> <p>EITHER advanced one or more CB21 levels in the selected year compared to prior CB21 level in the prior or selected year at the selected college:</p> <p>WHERE EITHER [MIN CB21 per term (GI03) must decrease in the selected year compared to prior CB21 in any term in the prior or selected year</p> <p>WHERE CB21 not equal to Y at the selected college</p>

	<p>AND CB21 advancement must be in the SAME discipline area: WHERE CB03 IN (493084, 493085, 493086, 493087, 493090, 493100, 493060, 493062) for ESL advancement OR CB03 IN (1701.00) for Math advancement OR CB03 IN (1501.00, 1520.00) for English or Reading advancement]</p> <p>AND in the selected year WHERE GI03 is within the selected year</p> <p>AND count students at the selected college where the student had a gain in the selected year AND at the selected college where the student had a gain in the selected year]</p> <p>OR advanced one or more educational functioning levels at the selected college: OR WHERE [MAX(LEFT((SA07),1) must increase in the selected year compared to prior EFL level in any term in the prior or selected year as determined by “pre” level date_ID is before “post” level date_ID at the selected college</p> <p>AND SA07 advancement must be in the SAME discipline area: WHERE (SA07 IN (1B, 2B, 3B, 4B, 5S, 6S) for Math and English or Reading advancement OR SA07 IN (1E, 2E, 3E, 4E, 5E, 6E) for ESL advancement)</p> <p>AND advanced in the selected year compared to prior or selected year WHERE term_id is within the prior or selected year for “pre” level WHERE term_id is within the selected year for “post” level</p> <p>AND count students at the selected college where the student had a gain in the selected year AND at the selected college where the student had a gain in the selected year]</p>
Denominator	324S All Students Who Enrolled in Credit Basic Skills or Noncredit ESL, ABE or ASE Courses
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students • Date_ID does not always match term_id in file provided. Date_ID is used for ordering purposes for “pre” and “post” testing whereas term_id indicates the prior or selected years • Course completion or passing either the “pre” or “post” CB21 course is not required. If a student is able to have a “post” enrollment that is a higher level in the same discipline area as the “pre” enrollment, then that student is assumed to have attained an EFL gain.

	<ul style="list-style-type: none"> • This includes students who may have attained a skills gain in previous academic years; however, the skills gain must have been earned in the selected year. • Enrollments in courses coded as "Y" (not applicable) for CB21 should not be considered in this calculation. • Includes skills gains earned at any California community college during the selected year. • CB21 levels decrease alphabetically from F to E to D and so on until level A. • New use of MIS data element SA07 summer 2019. The first position in SA07 is a number from 1 to 6 and increases with EFL. • The skills gain must be in the same discipline area, i.e. ESL, Math or English.
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408S Course Success Rate

Description	Among enrollments by students in selected student journey, the course success rate in the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX04 Enrollment-Grade
Calculations	<p>Enrollments counted to determine course success rate met all of the following criteria:</p> <p>Count of enrollments Enrollment defined as unique combinations of student, locale, CB00, XB00, GI03 AND with passing grades [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] AND for credit courses only AND CB04 IN (C, D) AND in the selected year WHERE GI03 is within the selected year AND at the selected locale</p>
Denominator	338S All Student Credit Enrollments With Grades Allowable for Course Success Rate Calculation in the Selected Year
Value Type	Percentage and unduplicated count of enrollments

Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Short-Term Career Education, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Student characteristics are based on enrollments rather than distinct students. • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Decision made on 2/8/21 to flag unique courses with: derkey-locale-CB00-XB00-GI03
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501S Students Who Completed Both Transfer-Level Math and English Within the District in the First Year Aligned with SCFF

Description	Among students in selected student journey, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment within the district
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade
Calculations	<p>Students who met all of the following criteria:</p> <p>Had an enrollment in a math course in the district CB03 = 1701.00 AND that was a transfer level course AND SXD2 = T AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] AND had an enrollment in an English course in the district AND CB03 IN (1501.00, 1520.00) AND that was a transfer level course AND SXD2 = T AND earned a passing grade</p>

	<p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] AND count students where they were a 332SZ, 332SU or 332SW student at the college in the selected year</p>
Denominator	332S All Students Who Took Credit Courses for the First-Time in the District
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • Journey Types: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes completion of the courses in the same district only • Courses outside of math Taxonomy of Program (TOP) codes are not included in this metric

502S Students Who Completed Transfer-Level Math Within the District in the First Year Aligned with SCFF

Description	Among students in selected student journey, the proportion who completed transfer-level math in their first academic year of credit enrollment within the district
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade
Calculations	<p>332S Students who met all of the following criteria: Had an enrollment in a math course in the district CB03 = 1701.00 AND that was a transfer level course AND SXD2 = T AND earned a passing grade</p>

	<p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] AND count students where they were a 332SZ, 332SU or 332SW student at the college in the selected year</p>
Denominator	332S All Who Took Credit Courses for the First-Time in the District
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes completion of the courses in the same district only • Courses outside of math Taxonomy of Program (TOP) codes are not included in this metric

503S Students Who Completed Transfer-Level English Within the District in the First Year Aligned with SCFF

Description	Among students in selected student journey, the proportion who completed transfer-level English in their first academic year of credit enrollment within the district
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade
Calculations	<p>332S Students who met all of the following criteria: Had an enrollment in an English course in the district CB03 IN (1501.00, 1520.00) AND that was a transfer level course AND SXD2 = T AND earned a passing grade</p>

	<p>AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] AND count students where they were a 332SZ, 332SU or 332SW student at the college in the selected year</p>
Denominator	332S All Students Who Took Credit Courses for the First-Time in the District
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes completion of the transfer level English courses in the same district only • Courses outside of English Taxonomy of Program (TOP) codes are not included in this metric

541S Students Who Completed Both Transfer-Level Math and English Within the District in Their First Academic Year or Within Three Years for Credit ESL Students

Description	Among students in selected student journey, the proportion who completed both transfer-level math and English in their first academic year of credit enrollment from their first term within the CC district allowing for students who enrolled in credit ESL to complete transfer-level math and English within three complete years from first term
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	<p>CB03 Course-TOP-Code CB04 Course-Credit-Status CB25 Course-General-Education-Status CB26 Course-Support-Course-Status GI03 Term-Identifier SXD2 Enrollment-Credit-Status</p>

	<p>SX04 Enrollment-Grade</p>
<p>Calculations</p>	<p>332S Students who met the outcome of the metric in one of four ways</p> <p>Had an enrollment in a transfer level math course in the district WHERE [((CB03 = 1701.00 AND SXD2 = T)</p> <p>OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=B AND not a support course AND CB26 IS NOT EQUAL TO S)] AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <p>AND had an enrollment in a transfer level English course in the district WHERE [((CB03 IN (1501.00, 1520.00) AND SXD2 = T</p> <p>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=A AND not a support course AND CB26 IS NOT EQUAL TO S)] AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <p>AND allow for successful completion of transfer level Math or English courses one year from first term taking credit courses in the district with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</p> <p>OR if the student had a credit ESL enrollment in the district OR [WHERE [CB04 IN (C,D) AND CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00) AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment</p>

	<p>WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8] AND had an enrollment in a transfer level math course in the district WHERE [[[CB03 = 1701.00 AND SXD2 = T) OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=B AND not a support course AND CB26 IS NOT EQUAL TO S)] AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] AND had an enrollment in a transfer level English course in the district WHERE [[[CB03 IN (1501.00, 1520.00) AND SXD2 = T OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=A AND not a support course AND CB26 IS NOT EQUAL TO S)] AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] AND allow for successful completion of TL math and English courses within three years from fist term of taking credit courses in the district with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8] AND count students where they were a 332SZ, 332SU or 332SW student at the college in the selected year</p>
Denominator	332S All Students Who Took Credit Courses for the First-Time in the District
Value Type	Percentage and unduplicated count of students

Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes completion of the courses in the same district only • CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.
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542S Students Who Completed Both Transfer-Level Math Within the District in Their First Academic Year or Within Three Years for Credit ESL Students

Description	Among students in selected student journey, the proportion who completed transfer-level math in their first academic year of credit enrollment from their first term within the CC district allowing for students who ever enrolled in credit ESL to complete transfer-level math and English within three complete years from first term
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB25 Course-General-Education-Status CB26 Course-Support-Course-Status GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade
Calculations	<p>332S Students who met the outcome of the metric in one of four ways Had an enrollment in a transfer level math course in the district WHERE [((CB03 = 1701.00 AND SXD2 = T) OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=B</p>

	<p>AND not a support course AND CB26 IS NOT EQUAL TO S]]</p> <p>AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <p>AND allow for successful completion of transfer level math course one year from first term taking credit courses in the district with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</p> <p>OR if the student had a credit ESL enrollment in the district OR [WHERE [CB04 IN (C,D) AND CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00)</p> <p>AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</p> <p>AND had an enrollment in a transfer level math course in the district WHERE [[(CB03 = 1701.00 AND SXD2 = T)</p> <p>OR had an enrollment in a course flagged as fulfilling general education requirements for math or quantitative reasoning in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=B</p> <p>AND not a support course AND CB26 IS NOT EQUAL TO S]]</p> <p>AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)]</p> <p>AND allow for successful completion of TL math course within three years from fist term of taking credit courses in the district with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</p> <p>AND count students where they were a 332SZ, 332SU or 332SW student at the college in the selected year</p>
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Denominator	332S All Students Who Took Credit Courses for the First-Time in the District
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes completion of the courses in the same district only • CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.

543S Students Who Completed Both Transfer-Level English Within the District in Their First Academic Year or Within Three Years for Credit ESL Students

Description	Among students in selected student journey, the proportion who completed transfer-level English in their first academic year of credit enrollment from their first term within the CC district allowing for students who ever enrolled in credit ESL to complete transfer-level math and English within three complete years from first term
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB25 Course-General-Education-Status CB26 Course-Support-Course-Status GI03 Term-Identifier SXD2 Enrollment-Credit-Status SX04 Enrollment-Grade
Calculations	<p>Students who met the outcome of the metric in one of four ways</p> <p>Had an enrollment in a transfer level English course in the district</p> <p>WHERE [((CB03 IN (1501.00, 1520.00) AND SXD2 = T</p>

	<p>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=A AND not a support course AND CB26 IS NOT EQUAL TO S)] AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] AND allow for successful completion of transfer level Math or English courses one year from first term taking credit courses in the district with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within one year starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8]</p> <p>OR if the student had a credit ESL enrollment in the district OR [WHERE [CB04 IN (C,D) AND CB03 IN (4930.84, 4930.85, 4930.86, 4930.87, 4930.90, 4931.00) AND within three years after first term of entry into the cohort with preceding summer term enrollment treated like fall term enrollment WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8] AND had an enrollment in a transfer level English course in the district WHERE [(CB03 IN (1501.00, 1520.00) AND SXD2 = T</p> <p>OR had an enrollment in a course flagged as fulfilling general education requirements for English composition in the context of transfer, degree, and certificate programs in the district OR WHERE [(CB25=A AND not a support course AND CB26 IS NOT EQUAL TO S)] AND earned a passing grade AND [First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (IA, IB, IC) OR First three characters of SX04 IN (IPP)] AND allow for successful completion of TL English course within three years from fist term of taking credit courses in the district with preceding summer term enrollment treated like fall term enrollment</p>
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	WHERE GI03 is within three years starting from first term of credit NSA enrollment in the district WHERE YY5 is same as YY7 and YY6 is same as YY8] AND count students where they were a 332SZ, 332SU or 332SW student at the college in the selected year
Denominator	332S All Students Who Took Credit Courses for the First-Time in the District
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • Journey Types: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes completion of the courses in the same district only • CB25 COURSE-GENERAL-EDUCATION-STATUS has been added in summer 2019 to account for courses that are not listed on the TOP codes indicated in the calculation above but that fulfill general education requirements for mathematics/quantitative reasoning or English composition in the context of transfer, degree, and certificate program.

500S Students Who Transitioned to ASE

Description	Among students in selected student journey who were enrolled in noncredit adult basic education or noncredit English as a Second Language in the selected year, the proportion who completed one or more levels of adult education by transitioning from ABE or ESL to adult secondary education in the selected year or subsequent year for the first time ever at any institution
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-To-College-Level GI03 Term-Identifier SX05 Enrollment-Positive-Attendance-Hours MIN_ASE (calculated)
Calculations	326S All ABE or ESL Students who met all of the following criteria:

	<p>Enrolled in noncredit ASE in the selected or subsequent year WHERE [CB04 = N AND (CB03 IN (1701.00, 1501.00, 1520.00) AND CB21 IN (A, B, C)) OR CB03 IN (493062) AND for the first time ever at any institution in the selected or subsequent year allowing for the transition to ASE to occur in the same term as the ESL or ABE enrollment AND MIN_ASE(GI03) is the FIRST TIME at any institution AND MIN_ASE(GI03) >= 325Sx enrollment in the selected year] AND count students where student enrolled in ABE or ESL in the selected year at the selected college when the first-time ASE enrollment in the system occurred either in the selected or subsequent year</p>
Denominator	326S All Students Who Enrolled in Noncredit Adult Basic Education or ESL
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Undecided/Other, All Non-Special Admit Students • Because this metric allows for the outcome to be measured if a student transitions in a subsequent year, data will not be available for the latest year of the build

403S Students Who Completed a Noncredit CTE or Workforce Preparation Course

Description	Among all students with a noncredit enrollment on a CTE TOP code or a noncredit enrollment in a workforce preparation course, the proportion who completed a noncredit career education or workforce preparation course or had 48 or more contact hours in noncredit career education course(s) or workforce preparation course(s) in the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB22 Course-Noncredit-Category GI03 Term-Identifier SX04 Enrollment-Grade SX05 Enrollment-Positive-Attendance-Hours
Calculations	337S Students who met all of the following criteria:

	<p>EITHER successfully completed a noncredit CTE course at the selected college WHERE [CB04 = N AND CB03 = "*" in TOP_VE_STATUS table AND (First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (SP))]</p> <p>OR successfully completed a noncredit workforce preparation course at the selected college OR [CB04 = N AND CB22 = J AND (First character of SX04 IN (A, B, C, P) OR First two characters of SX04 IN (SP))]</p> <p>AND in the selected year WHERE GI03 is within the selected year AND count students at the selected college</p> <p>OR EITHER had 48 or more contact hours in noncredit CTE courses at the selected college and at any other colleges where student was enrolled that contributed to the 48 hours OR [CB04 = N AND CB03 = "*" in TOP_VE_STATUS table AND SUM (SX05) ≥ 48 hours]</p> <p>OR had 48 or more contact hours in workforce preparation courses at the selected college and at any other colleges where student was enrolled that contributed to the 48 hours OR [CB04 = N AND CB22 = J AND SUM (SX05) ≥ 48 hours]</p> <p>AND in the selected year WHERE GI03 is within the selected year AND count students at any college where a student had contact hours in noncredit CTE or contact hours in workforce prep in the selected year that contributed towards the 48+ contact hour threshold for noncredit CTE or for noncredit workforce prep courses in the selected year</p>
Denominator	<p>3375 All Students Who Took Noncredit Courses Coded on a CTE TOP Code or Flagged as a Workforce Preparation Course with a Noncredit Enrollment in the Selected Year</p>
Value Type	<p>Percentage and unduplicated count of students</p>
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Short-Term Career Education, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program

	<ul style="list-style-type: none"> • This metric includes workforce prep courses that are in non-CTE TOP codes. • This includes students who may have completed a workforce milestone in previous academic years; however, the workforce milestone must have been earned in the selected year. • Many colleges did not report course completion for noncredit so data may be incomplete
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402S Students Who Earned Nine or More Career Education Units Within the District in a Single Year

Description	Among students in selected student journey, the proportion who successfully completed nine or more career education semester units in the selected year within the district
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB09 Course-SAM-Priority-Code GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade
Calculations	<p>Students who met all of the following criteria:</p> <p>Convert quarter units earned in the district in the selected year to semester units Multiply SUM (SX03) for quarter units earned in the district by 2/3 to equate to semester units</p> <p>AND earned passing grades in nine or more semester units in the district eliminating 8888 and 9999 values at the course level AND [SUM (SX03) for those courses WHERE First character of SX04 IN (A, B, C, P) AND SX03 < 50] ≥ 9 units in the district</p> <p>WHERE the nine or more semester units earned within the district were considered CTE per SCFF definition AND [CB03 = "*" in TOP_VE_STATUS table OR CB09 IN (A, B, C)]</p> <p>AND in the selected year in the district AND WHERE GI03 is within the selected year</p> <p>AND include student at every college in the district in which the student is enrolled in the selected year</p>
Denominator	122SW Non-Special Admit Students

Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Short-Term Career Education, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • This includes students who may have earned units in previous academic years, however 9+ semester units must have been earned in the selected year. • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes units taken within the same district during the selected year. • At the regional and statewide levels, only students who achieved 9+ CTE units in a single district in the selected year will be included. If the student achieved 9+ CTE units at more than one district in the selected year, then the student would only be counted once at the regional (if colleges are in the same region) and statewide levels • Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP" ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"

404S Students Who Successfully Completed Unit Thresholds in Fall Term at Any College

Description	Among students in selected student journey, the proportion who successfully completed degree-applicable unit thresholds in the fall term of the selected year at any college
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade

<p>Calculations</p>	<p>Students who met all of the following criteria: Successfully completed degree-applicable credit courses at any college [CB04 IN (D) AND First character of SX04 IN (A, B, C, P)] In the Fall term of the selected year at any college AND [WHERE GI03=YY7 for semester schools OR WHERE GI03=YY8 for quarter schools] AND convert quarter units to semester units for units earned at quarter schools for students enrolled at colleges on semester system AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units AND eliminate 8888 and 9999 values at the course level AND SX03 < 50 AND group into semester unit thresholds AND SUM (SX03) by 0, 0.1-5.9, 6-8.9, 9-11.9, 12-14.9, or 15+ AND count students at any college where enrolled as a 325SZ, 325SU, 325SW student in the selected year</p>
<p>Denominator</p>	<p>325S All Students Who Were Enrolled in the Fall Term of the Selected Year</p>
<p>Value Type</p>	<p>Percentage and unduplicated count of students</p>
<p>Notes</p>	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students • For display on the dashboard, only semester unit buckets will be displayed at the Statewide, Macroregion, and Microregion levels. At the college district and the college level, data displayed will be either for colleges and/or districts on semesters or for colleges and/or districts on quarters. • Only includes students who were enrolled in the fall term • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Includes enrollments at all community colleges for each student • Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded: <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N

	<ul style="list-style-type: none"> ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP" ● Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD" ● For display on the dashboard each threshold has a unique ID associated with it for semester unit buckets for 404S for both quarter and semester schools: <ul style="list-style-type: none"> ○ 470S Attained 0 units ○ 471S Attained 0.1-5.9 units ○ 472S Attained 6-8.9 units ○ 473S Attained 9-11.9 units ○ 474S Attained 12-14.9 units ○ 475S Attained 15+ units
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405S Students Who Successfully Completed Semester Unit Thresholds in the Selected Year at Any College

Description	Among students in selected student journey, the proportion who successfully completed degree-applicable semester unit thresholds in the selected year at any college
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade
Calculations	<p>Students who met all of the following criteria:</p> <p>Successfully completed degree-applicable credit courses at any college [CB04 IN (D) AND First character of SX04 IN (A, B, C, P)]</p> <p>In the selected year at any college AND WHERE GI03 is within the selected year</p> <p>AND convert quarter units to semester units for units earned at quarter schools for students enrolled at colleges on semester system AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</p> <p>AND eliminate 8888 and 9999 values at the course level AND SX03 < 50</p> <p>AND group into semester unit thresholds for colleges on the semester system</p>

	<p>AND SUM (SX03) by 0, 0.1-5.9, 6-8.9, 9-11.9, 12-14.9, 15-19.9, 20-23.9, 24-29.9, 30+</p> <p>AND count students at any college where enrolled as a 122SZ, 122SU, 122SW student in the selected year</p>
Denominator	<u>122SW</u> Non-Special Admit Students
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students • For display on the dashboard, only semester unit buckets will be displayed at the Statewide, Macroregion, and Microregion levels. At the college district and the college level, data displayed will be 405S for colleges and/or districts on semesters • Includes enrollments at all community colleges for each student • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded: <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP" ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD" • For display on the dashboard each threshold has a unique ID associated with it for colleges on the semester system for 405Sx: <ul style="list-style-type: none"> ○ 476S Attained 0 units ○ 477S Attained 0.1-5.9 units ○ 478S Attained 6-8.9 units ○ 479S Attained 9-11.9 units ○ 480S Attained 12-14.9 units ○ 481S Attained 15-19.9 units ○ 482S Attained 20-23.9 units ○ 483S Attained 24-29.9 units ○ 484S Attained 30+ units

445S Students Who Successfully Completed Quarter Unit Thresholds in the Selected Year at Any College

Description	Among students in selected student journey, the proportion who successfully completed degree-applicable quarter unit thresholds in the selected year at any college
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade
Calculations	Students who met all of the following criteria: Successfully completed degree-applicable credit courses at any college [CB04 IN (D) AND First character of SX04 IN (A, B, C, P)] In the selected year at any college AND WHERE GI03 is within the selected year AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units AND eliminate 8888 and 9999 values at the course level AND SX03 < 50 AND group into quarter unit thresholds for colleges on the quarter system AND SUM (SX03) by 0, 0.1-8.9, 9-13.4, 13.5-17.9, 18-22.4, 22.5-29.9, 30-35.9, 36-44.9, 45+ AND count students at any college where enrolled as a 122SZ, 122SU, 122SW student in the selected year
Denominator	122SW Non-Special Admit Students
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students • For display on the dashboard, only semester unit buckets will be displayed at the Statewide, Macroregion, and Microregion levels. At the college district and the college level, data displayed will be 445S for colleges and/or districts on quarters. • Includes enrollments at all community colleges for each student

	<ul style="list-style-type: none"> • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned 9+ Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded: <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP" ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD" • For display on the dashboard each threshold has a unique ID associated with it for colleges on the quarter system for 445Sx: <ul style="list-style-type: none"> ○ 485S Attained 0 units ○ 486S Attained 0.1-8.9 units ○ 487S Attained 9-13.4 units ○ 488S Attained 13.5-17.9 units ○ 489S Attained 18-22.4 units ○ 490S Attained 22.5-29.9 units ○ 491S Attained 30-35.9 units ○ 492S Attained 36-44.9 units ○ 493S Attained 45+ units
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406S Students Who Persisted from Fall to Spring at the Same Community College

Description	Among students in selected student journey, the proportion who persisted from fall to spring at the same college in the selected year, excluding students who completed an award or transferred to a postsecondary institution
Data Source(s)	Chancellor's Office Management Information System National Student Clearinghouse CSU/UC Cohort Match
Data Element(s)	GI03 Term-Identifier
Calculations	333S Students who took Courses in the fall Term who did not transfer and who did not earn an award and who met all of the following criteria: Enrolled in Spring term for semester colleges Student Enrollment file has a value in the spring term of the selected year AND

	WHERE GI03=YY3 OR OR enrolled in Winter term for quarter colleges OR Student Enrollment file has a value in the winter term of the selected year AND WHERE GI03=YY2 AND at the selected college
Denominator	333S All Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students • For colleges using semester systems, persistence is calculated between Fall and Spring. For colleges using quarter systems, persistence is calculated between Fall and Winter.

407S Students Who Persisted from Fall to Spring at Any Community College

Description	Among students in selected student journey, the proportion who persisted from fall to spring at any community college in the selected year, excluding students who completed an award or transferred to a postsecondary institution
Data Source(s)	Chancellor's Office Management Information System National Student Clearinghouse CSU/UC Cohort Match
Data Element(s)	GI03 Term-Identifier
Calculations	333S Students who took Courses in the fall Term who did not transfer and who did not earn an award and who met all of the following criteria: Enrolled in Spring term for semester colleges at any community college Student Enrollment file has a value in the spring term of the selected year at any community college AND WHERE GI03=YY3 OR OR enrolled in Winter term for quarter colleges at any community college OR Student Enrollment file has a value in the winter term of the selected year at any community college AND WHERE GI03=YY2 AND at any college

Denominator	333S All Students Who Took Courses in the Fall Term of the Selected Year Who Did Not Transfer and Who Did Not Earn an Award
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students • For colleges using semester systems, persistence is calculated between Fall and Spring. For colleges using quarter systems, persistence is calculated between Fall and Winter

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602S Students Who Transitioned to Postsecondary for the First-Time

Description	Among students in selected student journey, the number of students who took a noncredit adult basic education, noncredit adult secondary education, or noncredit ESL course and subsequently enrolled in either a career education course or any college level credit course or was flagged as pre-apprenticeship in the selected or subsequent year for the first-time in the system
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB03 Course-TOP-Code CB04 Course-Credit-Status CB21 Course-Prior-To-College-Level GI03 Term-Identifier SB23 Student-Apprenticeship-Status SXD2 Enrollment-Credit-Status Min(Credit) Calculated Min(Pre-Apprenticeship) Calculated Min(CTE) Calculated
Calculations	Students who met all of the following criteria: First enrollment in EITHER a non-basic skills credit course at any institution occurs within the selected or subsequent years WHERE [CB04 IN (C, D) AND (CB21 = Y OR SXD2 NOT IN (S,X)) AND MIN_CREDIT(GI03) is the first time each student enrolls in a non-basic skills credit course within the selected or subsequent year at any institution]

	<p>Or has a pre-apprenticeship status at any institution occurs within the selected or subsequent years OR WHERE (SB23 = 2) AND MIN_PRE-APPRENTICESHIP (GI03) is the first time each student is flagged as a pre-apprenticeship within the selected or subsequent year at any institution]</p> <p>OR in any CTE course at any institution occurs within the selected or subsequent years OR [CB03 = "*" in TOP_VE_STATUS table AND MIN_CTE(GI03) is the first time each student enrolls in a CTE course within the selected or subsequent year at any institution]</p> <p>AND count students where student enrolled in ABE or ESL or ASE in the selected year at the selected college when the first-time non-basic skills credit or CTE enrollment or flagged as pre-apprenticeship in the system occurred either in the selected or subsequent year</p>
Denominator	3275 All Students Who Enrolled in ABE, ESL or ASE
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • Because this metric allows for the outcome to be measured if a student transitions in a subsequent year, data will not be available for the latest year of the dashboard

603S Students Who Earned a Chancellor’s Office Approved Credit Certificate

Description	Among students in selected student journey, the number who earned a Chancellor’s Office approved credit certificate and had an enrollment in the selected year in the district
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SP02 Student-Program-Award
Calculations	Student who met the following criteria: Earned a CO approved credit certificate SP02 in (B, L, T, F, N, M) AND in the selected year WHERE GI03 is within the selected year

	AND count students at the selected college where the student earned the award in the selected year
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All • To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district. • For FY2019-20 SCFF, if a student earns multiple awards in a year, that student is only counted once for the attainment of the highest level of award, which is considered to be an associate degree for transfer. Therefore, the student count for this metric will NOT match with SCFF counts if there are students who are excluded from this category because they earned award in higher levels. • Students who have earned multiple Chancellor’s Office Approved Certificates are counted once and deduplicated • Does not include local awards. Excludes certificates that require less than 6 units (SP02 = O) • The Vision Goals include Chancellor’s Office certificates with 12 to fewer than 18 semester units (or SP02 = B) and certificates with 8 to fewer than 16 units (SP02 = M). However, the Student Centered Funding Formula does not include B or M. The metric here is aligning to the Vision Goals. • “N” was added in summer 2019 for Certificate requiring 16 to fewer than 30 semester units • “M” was added in summer 2019 for Certificate requiring 8 to fewer than 16 semester units

604S Students Who Earned Noncredit Certificate

Description	Among all students, the number who earned a noncredit certificate and had an enrollment in the selected year in the district
Data Source(s)	Chancellor’s Office Management Information System
Data Element(s)	GI03 Term-Identifier SP02 Student-Program-Award
Calculations	Student who met the following criteria: Earned a noncredit award SP02 in (H, I, J, K, P, Q, R) AND in the selected year

	WHERE GI03 is within the selected year AND count students at the selected college where the student earned the award in the selected year
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students • To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district.

607S Students Who Earned an AA or AS Degree Not for Transfer

Description	Among students in selected student journey, the number who earned an AA or AS degree not for transfer and had an enrollment in the selected year in the district
Data Source(s)	Chancellor's Office Management Information System Chancellor's Office Curriculum Inventory (see MIS file used below for SCFF)
Data Element(s)	GI03 Term-Identifier SP02 Student-Program-Award SP04 Student-Program-Control-Number
Calculations	<p>Student who met the following criteria:</p> <p>Earned an associate degree SP02 in (A, S)</p> <p>AND NOT flagged as an associate degree for transfer (AA-T or AS-T) in the 12.19.23 COCI ADT file updated on 03.24.23 at the selected college WHERE [AAT_AST Column NOT IN (A,S) AND ControlNumber found in ControlNumber Column] OR [ControlNumber NOT found in ControlNumber Column] AND at the selected college</p> <p>AND in the selected year WHERE GI03 is within the selected year AND count students at the selected college where the student earned the award in the selected year</p>
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated count of students

Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students • To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district. • For FY2019-20 SCFF, if a student earns multiple awards in a year, that student is only counted once for the attainment of the highest level of award, which is considered to be an associate degree for transfer. Therefore, the student count for this metric will NOT match with SCFF counts if there are students who are excluded from this category because they earned award in higher levels. • Students who have earned multiple degrees in this category are counted once and deduplicated • 2022-23 COCI file used by MIS for SCFF to determine if AA or AS is for transfer
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608S Students Who Earned an Associate Degree for Transfer (ADT)

Description	Among students in selected student journey, the number who earned an associate degree for transfer (ADT) and had an enrollment in the selected year in the CC district
Data Source(s)	Chancellor's Office Management Information System Chancellor's Office Curriculum Inventory
Data Element(s)	GI03 Term-Identifier SP02 Student-Program-Award SP04 Student-Program-Control-Number
Calculations	<p>Student who met the following criteria:</p> <p>Earned an associate degree SP02 in (A, S)</p> <p>AND flagged as an associate degree for transfer (AA-T or AS-T) in the 11-21-22 updated on 03.24.23 COCI ADT file at the selected college WHERE [AAT_AST Column IS IN (A,S) AND ControlNumber found in ControlNumber Column]</p> <p>AND at the selected college</p> <p>AND in the selected year WHERE GI03 is within the selected year</p> <p>AND count students at the selected college where the student earned the award in the selected year</p>
Denominator	122SW Non-Special Admit Students OR 122ST All Students

Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district. • Students who have earned multiple degrees in this category are counted once and deduplicated • 2022-23 COCI file used by MIS for SCFF to determine if AA or AS is for transfer

631S Students Who Earned any Associate Degree

Description	Among students in selected student journey, the number who earned an associate degree and had an enrollment in the selected year in the CC district
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SP02 Student-Program-Award SP04 Student-Program-Control-Number
Calculations	<p>Student who met the following criteria:</p> <p>Earned an associate degree SP02 in (A, S) AND in the selected year WHERE GI03 is within the selected year AND count students at the selected college where the student earned the award in the selected year</p>
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district. • Students who have earned multiple degrees in this category are counted once and deduplicated

609S Students Who Earned a Community College Bachelor's Degree

Description	Among students in selected student journey, the number who earned a community college bachelor's degree and had an enrollment in the selected year in the CC district
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	GI03 Term-Identifier SP02 Student-Program-Award
Calculations	Student who met the following criteria: Earned a community college bachelor's degree SP02 in (Y, Z) AND in the selected year WHERE GI03 is within the selected year AND count students at the selected college where the student earned the award in the selected year
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district. • For FY2019-20 SCFF, if a student earns multiple awards in a year, that student is only counted once for the attainment of the highest level of award, which is considered to be an associate degree for transfer. Therefore, the student count for this metric will NOT match with SCFF counts if there are students who are excluded from this category because they earned award in higher levels.

619S Students Who Attained the Vision Goal Completion Definition

Description	Among students in selected student journey, the number of students who earned one or more of the following: Chancellor's Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected year in the district
Data Source(s)	Chancellor's Office Management Information System

Data Element(s)	GI03 Term-Identifier SP02 Student-Program-Award
Calculations	Student who met the following criteria: Earned a CO approved credit certificate SP02 in (B, L, T, F, N, M) OR earned an associate degree OR SP02 in (A, S) OR earned a community college bachelor's degree OR SP02 in (Y, Z) AND in the selected year WHERE GI03 is within the selected year AND count students at the selected college where the student earned the award in the selected year
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Students who have earned multiple Chancellor's Office Approved Certificates or The Vision for Success Goal definition of completion does not align to the Student Centered Funding Formula Definition of Completion for the following reason: <ul style="list-style-type: none"> ○ For CO approved certificates, SCFF does not include SP02 = B or M. However, the Vision Goals do include SP02 = B and M. • Students who have earned multiple Chancellor's Office Approved Certificates or degrees are counted once and deduplicated • Does not include local awards • "M" (Certificate requiring 8 to fewer than 16 semester units and "N" (Certificate requiring 16 to fewer than 30 semester units) were added in summer 2019

610S Students Who Attained Apprenticeship Journey Level Status

Description	Among students in selected student journey, the number of students who attained apprenticeship journey status in the selected year and who were enrolled at any community college in the year that they started the apprenticeship program
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Data Source(s)	Chancellor's Office Management Information System Department of Apprenticeship Standards
Data Element(s)	COMIS: CB03 Course-TOP-Code GI03 Term-Identifier SX Domain and Format DAS: CURRENT_STATUS STATUS_DATE START_DATE
Calculations	Students who met all of the following criteria: Attained apprenticeship journey status within the selected year [CURRENT_STATUS = "Completed" AND STATUS_DATE is within the selected year] AND was enrolled at a California community college in the year that they started the apprenticeship program but does not have to be enrolled in the selected year when they completed the program WHERE GI03 is within the same year as START_DATE in the DAS file and does NOT have to be within the selected year AND count students at any college where the student is enrolled on a CTE TOP code when the student started the apprenticeship program WHERE (CB03 = "*" in TOP_VE_STATUS table AND GI03 is within the selected year when student started apprenticeship program)
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students • Students are matched by their social security number in COMIS with the DAS file provided. • The student does not have to be enrolled in the selected year when the student attained apprenticeship journey status • As part of the S3.0 build, a student's age will now be displayed as their age in the selected year or year when the student attained journey level status rather than age at start of the apprenticeship program. • Also, gender and race/ethnicity information will be used from the most recent term of enrollment at the colleges where student is enrolled on a CTE TOP code at the start of the apprenticeship program.

	<ul style="list-style-type: none"> All metrics related to apprenticeship journey status will require that the student be enrolled at a California community college in a CTE program during the year that the student started the apprenticeship program.
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632S Students Who Earned a Degree or Certificate or Attained Apprenticeship Journey Status

Description	Number of unduplicated Strong Workforce Program students who earned a noncredit certificate, Chancellor’s Office approved certificate, associate degree, and/or CCC baccalaureate degree and who were enrolled in the district in the selected year or who attained apprenticeship journey status in the selected year and who were enrolled at any community college in the year that they started the apprenticeship program
Data Source(s)	Chancellor's Office Management Information System Department of Apprenticeship Standards
Data Element(s)	<p>COMIS: CB03 Course-TOP-Code GI03 Term-Identifier SP02 Student-Program-Award SX Domain and Format</p> <p>DAS: CURRENT_STATUS STATUS_DATE START_DATE</p>
Calculations	<p>SWP Students who met all of the following criteria: Has an enrollment in the system Has a value in the Student Enrollment Data Elements (SX) file AND is enrolled as a non-Special Admit student in at least one term of the selected year WHERE [SB15 IS (1,2,3,5,X) in at least one term of the selected year</p> <p>AND Either earned an award and was enrolled in the same district and in the same year that the student earned the award</p> <ul style="list-style-type: none"> Earned a noncredit award at the selected college SP02 in (H, I, J, K, P, Q, R) OR earned a CO approved credit certificate at the selected college OR SP02 in (B, L, T, F, M, N) OR earned an associate degree at the selected college OR SP02 in (A, S)

	<ul style="list-style-type: none"> • OR earned a community college bachelor’s degree at the selected college SP02 in (Y, Z) AND in the selected year WHERE GI03 is within the selected year AND with a record in the Student Enrollment Data Elements (SX) file in the selected year on any valid TOP code in the district AND [Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year in the district] AND count students at the selected college and on the selected TOP code where the student earned the award in the selected year <p>OR attained apprenticeship journey status within the selected year [CURRENT_STATUS = “Completed” AND STATUS_DATE is within the selected year] AND was enrolled at a California community college in the year that they started the apprenticeship program but does not have to be enrolled in the selected year when they completed the program WHERE GI03 is within the same year as START_DATE in the DAS file and does NOT have to be within the selected year AND count students at any college where the student is enrolled on a CTE TOP code when the student started the apprenticeship program WHERE (CB03 = “*” in TOP_VE_STATUS table AND GI03 is within the selected year when student started apprenticeship program)</p>
Denominator	SW 122 SWP students enrolled in the district
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Strong Workforce Program • To align to the SCFF definition for completion, the student has to be enrolled in the selected year at any college in the district. • Students who have earned multiple awards in the same year are counted once and deduplicated • Does not include local awards. Therefore, the code “E” which was defined in 2017-18 as “Certificate requiring 6 to fewer than 18 semester units (not approved by Chancellor’s Office)” for SP02 is not included • For attainment of apprenticeship journey status, unlike attainment of an award, the student does NOT need to be enrolled in the selected year in the district in the year in which they attained apprenticeship journey status but needs to be enrolled at any college in the selected year when they started the apprenticeship program.

613S Average Number of Semester Units Accumulated by All First-Time Associate Degree Earners

Description	Among students in the selected student journey who were enrolled and who earned an associate degree for the first time in the selected year, the average number of semester units in the California community college system earned up to and including the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade
Calculations	330S Students: Average of the following: Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college Average (SX03) [WHERE CB04 IN (C, D) AND First character of SX04 IN (A, B, C, D, P) AND SX03 < 50] AND convert quarter units to semester units for units earned at quarter schools for students enrolled at colleges on semester system AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year AND count students at the selected college where the student earned their first associate degree in the selected year
Denominator	330S All Students Who Earned Their First Associate Degree in the Selected Year
Value Type	Average Units and Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Metric_ID for quarter school is 627S • For Success: Completion metrics, the outcomes for All Students are the same as Non-Special Admit students since students are not restricted by enrollment type for these metrics • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single

	<p>Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.</p> <ul style="list-style-type: none"> ● Units include concurrent enrollment credits and basic skills courses ● Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP" ● Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"
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617S Average Number of Semester Units Accumulated by All First-Time AA/AS Degree (Not for Transfer) Earners

Description	Among students in the selected student journey who earned an associate degree (not for transfer) for the first time in the selected year, the average number of semester units in the California community college system earned up to and including the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade
Calculations	<p>330S Students: Average of the following: Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college Average (SX03) [WHERE CB04 IN (C, D) AND First character of SX04 IN (A, B, C, D, P) AND SX03 < 50] AND convert quarter units to semester units for units earned at quarter schools for students enrolled at colleges on semester system AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year AND count students at the selected college where the student earned their first associate degree (not for transfer) in the selected year</p>

Denominator	331S All Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year
Value Type	Average Units and Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students • Metric_ID for quarter school is 628S • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned 9+ Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Units include concurrent enrollment credits and basic skills courses • 2022-23 COCI file used by MIS for SCFF to determine if AA or AS is for transfer • Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP" • Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"

618S Average Number of Semester Units Accumulated by All First-Time Associate Degree for Transfer Earners

Description	Among students in the selected student journey who earned an associate degree for transfer for the first time in the selected year, the average number of semester units in the California community college system earned up to and including the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade
Calculations	335S Students: Average of the following:

	<p>Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college</p> <p>Average (SX03) [WHERE CB04 IN (C, D) AND First character of SX04 IN (A, B, C, D, P) AND SX03 < 50]</p> <p>AND convert quarter units to semester units for units earned at quarter schools for students enrolled at colleges on semester system</p> <p>AND Multiply SUM (SX03) for quarter units by 0.667 to equate to semester units</p> <p>AND at any time up to and including the selected year</p> <p>WHERE GI03 is any time up to and including the selected year</p> <p>AND count students at the selected college where the student earned their first associate degree for transfer in the selected year</p>
Denominator	3355 All Students Who Earned Their First Associate Degree for Transfer in the Selected Year
Value Type	Average Units and Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students • Metric_ID for quarter school is 629S • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year, but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Units include concurrent enrollment credits and basic skills courses Students are only counted once toward the college average even if they earn more than one degree • 2022-23 COCI file used by MIS for SCFF to determine if AA or AS is for transfer • Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP" • Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"

627S Average Number of Quarter Units Accumulated by All First-Time Associate Degree Earners

Description	Among students in the selected student journey who earned an associate degree for the first time in the selected year, the average number of quarter units in the California community college system earned up to and including the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade
Calculations	330S Students: Average of the following: Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college Average (SX03) [WHERE CB04 IN (C, D) AND First character of SX04 IN (A, B, C, D, P) AND SX03 < 50] AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year AND count students at the selected college where the student earned their first associate degree for transfer in the selected year
Denominator	330S All Students Who Earned an Associate Degree in the Selected Year
Value Type	Average Units and Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned 9+ Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed.

	<ul style="list-style-type: none"> ● Units include concurrent enrollment credits and basic skills courses ● Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP" ● Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"
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628S Average Number of Quarter Units Accumulated by All First-Time AA/AS Degree (Not for Transfer) Earners

Description	Among students in the selected student journey who earned an associate degree (not for transfer) for the first-time in the selected year, the average number of quarter units in the California community college system earned up to and including the selected year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade
Calculations	<p>331S Students: Average of the following:</p> <ul style="list-style-type: none"> ● Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college <p>Average (SX03) [WHERE CB04 IN (C, D) AND First character of SX04 IN (A, B, C, D, P) AND SX03 < 50]</p> <p>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system</p> <p>AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units</p> <p>AND at any time up to and including the selected year</p> <p>WHERE GI03 is any time up to and including the selected year</p> <p>AND count students at the selected college where the student earned their first associate degree for transfer in the selected year</p>
Denominator	331S All Students Who Earned Their First Associate Degree (Not for Transfer) in the Selected Year
Value Type	Average Units and Unduplicated Count of Students

<p>Notes</p>	<ul style="list-style-type: none"> • <u>Journey Types</u>: A Degree/Transfer, Undecided/Other, All Non-Special Admit Students • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned Nine or More Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Units include concurrent enrollment credits and basic skills courses • <u>2022-23 COCI file used by MIS for SCFF</u> to determine if AA or AS is for transfer • Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP" • Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"
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629S Average Number of Quarter Units Accumulated by All First-Time Associate Degree for Transfer Earners

<p>Description</p>	<p>Among students in the selected student journey who earned an associate degree for transfer for the first-time in the selected year, the average number of quarter units in the California community college system earned up to and including the selected year</p>
<p>Data Source(s)</p>	<p>Chancellor's Office Management Information System</p>
<p>Data Element(s)</p>	<p>CB04 Course-Credit-Status GI03 Term-Identifier SX03 Enrollment-Units-Earned SX04 Enrollment-Grade</p>
<p>Calculations</p>	<p><u>3355</u> Students: Average of the following: Average credit units ever earned eliminating 8888 and 9999 values at the course level including units earned while enrolled as a special admit at any college Average (SX03) [WHERE CB04 IN (C, D) AND First character of SX04 IN (A, B, C, D, P) AND SX03 < 50]</p>

	<p>AND convert semester units to quarter units for units earned at semester schools for students enrolled at colleges on quarter system AND Divide SUM (SX03) for semester units by 0.667 to equate to quarter units AND at any time up to and including the selected year WHERE GI03 is any time up to and including the selected year AND count students at the selected college where the student earned their first associate degree for transfer in the selected year</p>
Denominator	3355 All Students Who Earned Their First Associate Degree for Transfer in the Selected Year
Value Type	Average Units and Unduplicated Count of Students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • Incomplete grades are included in Course Success and Completed Transfer Level Math and English in the District in the First Year but are not included in Earned 9+ Career Education Units Within the District in a Single Year, Successfully Completed Unit Thresholds in Fall Term, Successfully Completed Unit Thresholds in the Selected Year, and Average Number of Units Accumulated by Associate Degree Earners, due to how the underlying data elements are constructed. • Units include concurrent enrollment credits and basic skills courses • 2022-23 COCI file used by MIS for SCFF to determine if AA or AS is for transfer • Per the MIS DED for SX03, by eliminating 8888 and 9999 values for SX03, the following sections are excluded : <ul style="list-style-type: none"> ○ Any noncredit section where CB04 = N ○ Any credit section where CB04 is in (C,D) and where SX04 is reported as "UG", "UD", "W", "MW", "DR" or "SP" • Any credit section where CB04 is in (C,D) and where SX04 is reported as "I*", "IP", and "RD"

650S Students Who Transferred to any Four-Year Postsecondary Institution

Description	Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system and who enrolled in any four-year postsecondary institution in the subsequent year
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House

<p>Data Element(s)</p>	<p>COMIS: GI03 Term-Identifier SX03 Enrollment-Units-Earned Student Enrollment File</p> <p>National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type</p>
<p>Calculations</p>	<p>2355 Students who met the following criteria: Enrolled in a CSU, UC or any private or public in-state or out-of-state four-year institution in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year WHERE [(segment IS IN (CSU, UC, ISP, OOS) AND tfr_in_inst_type = 4 in the transfer bucket AND in the academic year following the selected year) AND include students in a transfer count for a college if that student had any enrollment value in the college in the selected year prior to transfer to a four-year institution AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year] AND count students at any college where enrolled in the selected year</p>
<p>Denominator</p>	<p>122S</p>
<p>Value Type</p>	<p>Unduplicated count of students</p>
<p>Notes</p>	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • This metric is aligned to the original SCFF definition. However, it will not align to the SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer • Only students with valid social security numbers can be tracked • A student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution • If a student shows up as a transfer student in two different transfer categories (i.e. CSU or UC and out of state) then that student is counted in both categories

614S Students Who Transferred to a CSU or UC Institution

Description	Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and who enrolled in a CSU or UC in the subsequent year
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House CSU/UC Cohort Match
Data Element(s)	COMIS: GI03 Term-Identifier SX03 Enrollment-Units-Earned National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type
Calculations	235S Students who met the following criteria: Enrolled in a CSU or UC in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year WHERE [(segment IS IN (CSU, UC) AND tfr_in_inst_type = 4 in the transfer bucket AND in the academic year following the selected year) AND include students in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year] AND count students at any college where enrolled in the selected year
Denominator	122S
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> Journey Types: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment K12 Dual Enrollment Journey: The denominator for matriculation metrics is not restricted to K12 Dual Enrollment students who are seniors. In a later release, age may be used to estimate students who are 12th graders to display more accurate percentages.

	<ul style="list-style-type: none"> • This metric is aligned to the original SCFF definition. However, it will not align to the SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer • Only students with valid social security numbers can be tracked • A student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution • If a student shows up as a transfer student in two different transfer categories (i.e. CSU or UC and out of state) then that student is counted in both categories
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615S Students Who Transferred to a Private Four-Year College In-State

Description	Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and who enrolled in a private college in-state in the subsequent year
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House
Data Element(s)	COMIS: GI03 Term-Identifier SX03 Enrollment-Units-Earned Student Enrollment File National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type
Calculations	235S Students who met the following criteria: Enrolled in a four-year private college in-state in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year WHERE [(segment = ISP AND tfr_in_inst_type = 4 in the transfer bucket AND in the academic year following the selected year) AND include students in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year] AND count students at any college where enrolled in the selected year

Denominator	122S
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K-12 Dual Enrollment • K12 Dual Enrollment Journey: The denominator for matriculation metrics is not restricted to K12 Dual Enrollment students who are seniors. In a later release, age may be used to estimate students who are 12th graders to display more accurate percentages. • This metric is aligned to the original SCFF definition. However, it will not align to the SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer • Only students with valid social security numbers can be tracked • A student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution • If a student shows up as a transfer student in two different transfer categories (i.e. CSU or UC and out of state) then that student is counted in both categories

616S Students Who Transferred to Out of State Four-Year College

Description	Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and who enrolled in any out of state four-year institution in the subsequent year
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House
Data Element(s)	COMIS: GI03 Term-Identifier SX03 Enrollment-Units-Earned Student Enrollment File National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type
Calculations	235S Students who met the following criteria:

	<p>Enrolled in any four-year out-of-state college in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year WHERE [(segment = OOS AND tfr_in_inst_type = 4 in the transfer bucket AND in the academic year following the selected year) AND include students in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year] AND count students at any college where enrolled in the selected year</p>
Denominator	122S
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment Journey • K12 Dual Enrollment Journey: The denominator for matriculation metrics is not restricted to K12 Dual Enrollment students who are seniors. In a later release, age may be used to estimate students who are 12th graders to display more accurate percentages. • This metric is aligned to the original SCFF definition. However, it will not align to the SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer • Only students with valid social security numbers can be tracked • A student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution • If a student shows up as a transfer student in two different transfer categories (i.e. CSU or UC and out of state) then that student is counted in both categories

621S Students Who Transferred to Non-Profit Independent Private Four-Year College

Description	Among students in selected student journey, the number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and who enrolled in any non-profit independent private college in the subsequent year
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House

<p>Data Element(s)</p>	<p>COMIS: GI03 Term-Identifier SX03 Enrollment-Units-Earned Student Enrollment File</p> <p>National Student Clearinghouse CSU/UC Cohort Match: sector tfr_in_inst_type</p>
<p>Calculations</p>	<p>235S Students who met the following criteria: Enrolled in any four-year private college in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year WHERE [(sector = PNFP AND tfr_in_inst_type = 4 in the transfer bucket AND in the academic year following the selected year) AND include students in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year] AND count students at any college where enrolled in the selected year</p>
<p>Denominator</p>	<p>122S</p>
<p>Value Type</p>	<p>Unduplicated count of students</p>
<p>Notes</p>	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students, All Students, K12 Dual Enrollment • K12 Dual Enrollment Journey: The denominator for matriculation metrics is not restricted to K12 Dual Enrollment students who are seniors. In a later release, age may be used to estimate students who are 12th graders to display more accurate percentages. • This metric is aligned to the original SCFF definition. However, it will not align to the SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer • Only students with valid social security numbers can be tracked • A student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution • If a student shows up as a transfer student in two different transfer categories (i.e. CSU or UC and out of state) then that student is counted in both categories

641S Students Who Attained the Vision Definition of Success or Who Transferred to any Four-Year Institution

Description	<p>EITHER among students in selected student journey, the number of students who earned one or more of the following: Chancellor’s Office approved certificate, associate degree, and/or CCC baccalaureate degree, and had an enrollment in the selected year in the district</p> <p>OR among students in selected student journey who earned 12 or more units at any time and at any college up to and including the selected year and who exited the community college system, the number of students who enrolled in any four-year postsecondary institution in the subsequent year</p>
Display	Snapshot
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	<p>COMIS: GI03 Term-Identifier SX03 Enrollment-Units-Earned SP02 Student-Program-Award</p> <p>National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type</p>
Calculations	<p>EITHER Students in the appropriate student journey who met the following criteria: Earned a CO approved credit certificate SP02 in (B, L, T, F, N, M) OR earned an associate degree OR SP02 in (A, S) OR earned a community college bachelor’s degree OR SP02 in (Y, Z) AND in the selected year WHERE GI03 is within the selected year AND count students at the selected college where the student earned the award in the selected year</p> <p>OR 235S Students who met the following criteria: Enrolled in a CSU, UC or any private or public in-state or out-of-state four-year institution in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year</p>

	<p>WHERE [(segment IS IN (CSU, UC, ISP, OOS) AND tfr_in_inst_type = 4 in the transfer bucket AND in the academic year following the selected year) AND include students in a transfer count for a college if that student had any enrollment value in the college in the selected year prior to transfer to a four-year institution AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year] AND count students at any college where enrolled as a 122SZ, 122SU or 122SW student in the selected year with no enrollment anywhere in the CC system in the following year and who completed 12 or more units at any time in the CC system</p>
Denominator	122SW Non-Special Admit Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Degree/Transfer, Undecided/Other, All Non-Special Admit Students • Students who have earned multiple Chancellor’s Office Approved Certificates or The Vision for Success Goal definition of completion does not align to the Student Centered Funding Formula Definition of Completion for the following reason: <ul style="list-style-type: none"> ○ For CO approved certificates, SCFF does not include SP02 = B or M. However, the Vision Goals do include SP02 = B and M. • Students who have earned multiple Chancellor’s Office Approved Certificates or degrees are counted once and deduplicated • Does not include local awards • “M” (Certificate requiring 8 to fewer than 16 semester units and “N” (Certificate requiring 16 to fewer than 30 semester units) were added in summer 2019 • This 4-Yr Transfer part of the metric is aligned to the original SCFF definition. However, it will not align to the SCFF definition where the 12 or more units have to be earned in the district in the selected year prior to transfer • For transfer, only students with valid social security numbers can be tracked • For transfer, data will not be displayed until two years after a student exits the system. • For transfer, a student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution

642S K12 Dual Enrollment Students Who Matriculated to the Selected Community College

Description	The number of dual enrollment students, who are no longer special admit, who enrolled in the selected community college as a non-special admit in the subsequent year
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	COMIS: GI03 Term-Identifier SX03 Enrollment-Units-Earned Student Enrollment File
Calculations	235SD K12 Dual Enrollment Students Who are No Longer Special Admit who met the following criteria: Enrolled in the selected community college as a Non-Special Admit student in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year [WHERE SB15 IN (1,2,3,5,X) AND in the academic year following the selected year] AND include students in a matriculation count for a college if that student had a DE enrollment in the selected college in the selected year before they matriculated to the selected community college AND Has a value in the Student Enrollment Data Elements (SX) file WHERE SB11 = 10000 WHERE GI03 is within the selected year] AND count students at the selected community college where enrolled as a DE student in the selected year
Denominator	122SD K12 Dual Enrollment Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: K12 Dual Enrollment • The denominator for matriculation metrics is not restricted to K12 Dual Enrollment students who are seniors. In a later release, age may be used to estimate students who are 12th graders to display more accurate percentages.

644S K12 Dual Enrollment Students Who Matriculated to any Two-Year except a California Community College

Description	The number of dual enrollment students, who are no longer special admit, who enrolled in any two-year postsecondary
Data Source(s)	Chancellor's Office Management Information System
Data Element(s)	COMIS: GI03 Term-Identifier SX03 Enrollment-Units-Earned Student Enrollment File
Calculations	235SD K12 Dual Enrollment Students Who are No Longer Special Admit who met the following criteria: Enrolled in any two-year postsecondary except a CA community college between 07/01 of the selected year and 06/30 of the subsequent year [WHERE (segment != not equal to CCC AND tfr_in_inst_type = 2 in the transfer bucket) AND SB15 NOT IN (1,2,3,5,X) AND in the academic year following the selected year AND include students in a matriculation count for a college if that student had a DE enrollment in the college in the selected year before they matriculated to a CA community college AND Has a value in the Student Enrollment Data Elements (SX) file WHERE SB11 = 10000 WHERE GI03 is within the selected year] AND count students at any college where enrolled as a DE student in the selected year
Denominator	122SD K12 Dual Enrollment Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: K12 Dual Enrollment • The denominator for matriculation metrics is not restricted to K12 Dual Enrollment students who are seniors. In a later release, age may be used to estimate students who are 12th graders to display more accurate percentages.

652SD K12 Dual Enrollment Students Who Matriculated to any Four-Year or to any Two-Year

Description	The number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and enrolled in any four-year in the subsequent year, or dual enrollment students, who are no longer special admit, and enrolled in any two- or four-year
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House
Data Element(s)	COMIS: GI03 Term-Identifier SX03 Enrollment-Units-Earned Student Enrollment File National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type
Calculations	<p>235SD K12 Dual Enrollment Students Who are No Longer Special Admit who met the following criteria: Enrolled in a CSU, UC or any private or public in-state or out-of-state four-year institution in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year WHERE [(segment IS IN (CSU, UC, ISP, OOS) AND tfr_in_inst_type = 4 in the transfer bucket AND in the academic year following the selected year)</p> <p>Or 235SD K12 Dual Enrollment Students Who are No Longer Special Admit who met the following criteria: Enrolled in a two-year postsecondary or in a CA Community college as a non-special admit in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year WHERE [(segment != CCC AND tfr_in_inst_type = 2 in the transfer bucket AND in the academic year following the selected year) OR WHERE SB15 IN (1,2,3,5,X) AND in the academic year following the selected year]</p>

	<p>AND include students in a transfer count for a college if that student had any enrollment value in the college the selected year before they matriculated or transferred</p> <p>AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year]</p> <p>AND count students at any college where enrolled in the selected year</p>
Denominator	122SD K12 Dual Enrollment Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: K12 Dual Enrollment • The denominator for matriculation metrics is not restricted to K12 Dual Enrollment students who are seniors. In a later release, age may be used to estimate students who are 12th graders to display more accurate percentages.

652ST All Students Who Matriculated/Transferred to any Four-Year and K12 Dual Enrollment Students Who Matriculated to any Two-Year

Description	The number of students who earned 12 or more units at any time and at any college up to and including the selected year, who exited the community college system, and enrolled in any four-year in the subsequent year, or dual enrollment students, who are no longer special admit, and enrolled in any two- or four-year
Data Source(s)	Chancellor's Office Management Information System National Student Clearing House
Data Element(s)	<p>COMIS: GI03 Term-Identifier SX03 Enrollment-Units-Earned Student Enrollment File</p> <p>National Student Clearinghouse CSU/UC Cohort Match: Segment tfr_in_inst_type</p>
Calculations	235ST Non-Special Admit Students Who Earned 12 or More Units and Who Exited California Community Colleges OR 235SD K12 Dual Enrollment Students Who are No Longer Special Admit who met the following criteria:

	<p>Enrolled in a CSU, UC or any private or public in-state or out-of-state four-year institution in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year WHERE [(segment IS IN (CSU, UC, ISP, OOS) AND tfr_in_inst_type = 4 in the transfer bucket AND in the academic year following the selected year)</p> <p>AND 235SD K12 Dual Enrollment Students Who are No Longer Special Admit who met the following criteria: Enrolled in a two-year postsecondary or in a CA Community college as a non-special admit in the subsequent year between 07/01 of the selected year and 06/30 of the subsequent year WHERE [(segment != CCC AND tfr_in_inst_type = 2 in the transfer bucket AND in the academic year following the selected year) OR WHERE SB15 IN (1,2,3,5,X) AND in the academic year following the selected year]</p> <p>AND include students in a transfer count for a college if that student had any enrollment value in the college the selected year before they matriculated or transferred AND Has a value in the Student Enrollment Data Elements (SX) file WHERE GI03 is within the selected year] AND count students at any college where enrolled in the selected year</p>
Denominator	122ST All Students
Value Type	Unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: All • This metric is aligned to the original SCFF definition. However, it will not align to the SCFF definition where the 12 or more units have to be earned in the CC district in the selected year prior to transfer • Only students with valid social security numbers can be tracked • Data will not be displayed until two years after a student exits the system. • A student is included in a transfer count for a college if that student had any enrollment value in the college the selected year before they transferred to a four-year institution

EMPLOYMENT

700S Unemployed Students Who Became Employed

Description	Among students in selected student journey who exited the community college system and did not transfer to any postsecondary institution, the proportion of students who were unemployed and became employed after exiting college
Data Source(s)	Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Wage File
Data Element(s)	Student Enrollment File
Calculations	208S Students who met all of the following criteria: Unemployed in the first fiscal quarter before first-time entry or re-entry into the system after an academic year of exit Student matched in UI wage file in the first fiscal quarter before first-time entry or re-entry into the system after an academic year of exit AND employed in the second fiscal quarter after exit AND Student matched in UI wage file in the fourth fiscal quarter of the calendar year of exit AND count students at any college where the student is enrolled as a 122SX, 122SU or 122SW student in the selected year
Denominator	208S All Students Who Exited Higher Education who did not have a wage record in the EDD UI Wage file in the first fiscal quarter before entry
Value Type	Percentage and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Undecided/Other, All Non-Special Admit Students • The exiter definition only includes students as exiters if they re-enrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year. • Information is only shown for students with a valid social security number, therefore figures may be understated • Unemployment Insurance data contain wages only for those employed in an occupation or industry covered by Unemployment Insurance in California. This excludes individuals employed by the military or federal government, and those who are self-employed, employed out of state, unemployed, or not in the workforce after completion of an award.

	<ul style="list-style-type: none"> • A student's academic year of entry is the most recent year in which a student was enrolled at any college and had no enrollments in the prior academic year at any college • A student's academic year of exit is the end of the academic year in which they were last enrolled in the community college system
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701S CTE Exiters Who Reported Working in a Job Closely Related to Their Field of Study

Description	Among CTE students in selected student journey who responded to the CTE Outcomes Survey and who did not transfer to any postsecondary institution, the proportion who reported that they are working in a job very closely or closely related to their field of study
Data Source(s)	Chancellor's Office Management Information System CTE Outcomes Survey National Student Clearinghouse CSU/UC Cohort Match
Data Element(s)	Student Enrollment File If you are working, how closely related to your field of study is your current job?
Calculations	<u>2035</u> CTE Students who met all of the following criteria: Responded either very close or close to CTEOS question for field of study Sum responses 1 and 2 to survey question: 1 = Very close – my current job is the same field as my coursework and training 2 = Close – I used what I learned in my coursework and training even though I am not working in the exact same field AND count students at any college where enrolled in the student journey in the selected year
Denominator	<u>2035</u> All Students Who Exited Higher Education and Who Responded to the Survey Question
Value Type	Percentage and unduplicated count of survey respondents
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • The exiter definition only includes students as exiters if they re-enrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year. • All CTEOS respondents will be counted in this metric even if they did not have an enrollment record in the selected year.

	<ul style="list-style-type: none"> • The state student ID (SB01) has been included with the CTEOS file shared with the LaunchBoard team to improve the match rate for the transfer exclusion by using the Transfer bucket which contains data reported by CSU, UC, and the National Student Clearinghouse • To be included in the survey, credit students: 1) received an approved Chancellor’s Office certificate or degree with a vocational flagged Taxonomy of Programs (TOP) code and were enrolled in 0 – 5 units each semester in the subsequent year (not enrolled or minimally enrolled); 2) received a non-approved Chancellor’s Office certificate of at least six units with a vocational flagged TOP code and were not enrolled in the subsequent year; or 3) completed at least nine units (within the prior three years) that were SAM coded A-D (with at least one course SAM coded A-C) in any TOP code and were not enrolled in the subsequent year and did not transfer or receive a certificate or vocational degree. • To be included in the survey, noncredit students: 1) enrolled and received a noncredit vocational/CTE award and enrolled 0 hours each semester the next year (not enrolled); 2) did not earn an award but were enrolled in noncredit CTE coursework, completed at least 48 hours in that year, and enrolled 0 hours each semester the next year (not enrolled). • For more information, please refer to the Santa Rosa Junior College CTEOS website Information and Resources and FAQ document
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EARNINGS

800S Median Annual Earnings of Students After Exit

Description	Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median earnings following the academic year of exit
Data Source(s)	Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Dataset National Student Clearinghouse CSU/UC Cohort Match
Data Element(s)	Chancellor's Office Management Information System GI03 Term-Identifier SX Domain and Format Transfer Bucket
Calculations	For 505S students who met the following criteria, calculate median annual earnings: Were matched in the UI wage file

	<p>Wage record found in the second fiscal quarter following the selected year AND annualize earnings in the second fiscal quarter after the academic year of exit AND multiply quarterly fiscal wages by four, using the quarterly wages in the second fiscal quarter immediately following the selected year AND adjust for inflation AND use the CA deflator in the index table to adjust for inflation AND count students at the selected college where enrolled as a 122SX, 122SY, 122SZ, 122SU, 122SW in the selected year</p>
Denominator	5055 All Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit
Value Type	Median earnings and unduplicated count of students
Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • The exiter definition only includes students as exiters if they re-enrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year. • This metric is adjusted for inflation. The SCFF does not adjust for inflation for this metric. Therefore, this metric will not align with the SCFF. • Unemployment Insurance data contain wages only for those employed in an occupation or industry covered by Unemployment Insurance in California. This excludes individuals employed by the military or federal government, and those who are self-employed, employed out of state, unemployed, or not in the workforce after completion of an award. • A student's academic year of exit is the end of the academic year in which they were last enrolled in the community college system • Quarterly wages will always be calculated using Q4 of the year of exit (i.e., if a student was last enrolled in 2017-18, earnings will be calculated using wages in October-December 2018)

801S Median Change in Earnings of Students After Exit

Description	Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, median change in earnings between the fiscal quarter two quarters prior to the academic year of entry and the fiscal quarter two quarters after the academic year of exit from the last college attended
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Data Source(s)	Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Dataset National Student Clearinghouse CSU/UC Cohort Match
Data Element(s)	Chancellor's Office Management Information System GI03 Term-Identifier SX Domain and Format SB15 Student-Enrollment-Status Transfer Bucket
Calculations	<p>Calculate Post Earnings for each exiting student for 510S Students Who Exited and Who Were Employed in the Second Fiscal Quarter After Exit and in the Second Fiscal Quarter Before Entry or Reentry</p> <p>Determine student's post earnings WHERE Post Earnings equals student's wage matched in the EDD UI file in the second fiscal quarter immediately following the selected year or Oct-Dec of the calendar year of exit or Q4 from the last college attended AND adjust for inflation AND use the CA deflator in the index table to adjust for inflation</p> <p>AND determine student's pre-earnings as first-time ever in the selected year or as qualifying re-entry where EITHER exiting student who returned as a non-special admit student after an absence of one or more academic years where student enrollment is found at any time prior to the year preceding the selected year excluding enrollment as a special-admit student WHERE Pre-Earnings equals student's earnings two quarters prior to the academic year of entry or re-entry in Q1 (Jan-Mar) of the calendar year of the student's academic year of entry or qualified re-entry at any college AND adjust for inflation AND use the CA deflator in the index table to adjust for inflation</p> <ul style="list-style-type: none"> • Calculate a Median Change in Earnings between student's post and pre-earnings for all students • AND count students at the selected college where enrolled as a 122SX, 122SY, 122SZ, 122SU, 122SW in the selected year
Denominator	510S All Students Who Exited and Who Were Employed in the Fiscal Quarter Two Quarters After Exit and in the Fiscal Quarter Two Quarters Before Entry or Reentry
Value Type	Median Percentage change and number of students included in the equation

Notes	<ul style="list-style-type: none"> • <u>Journey Types</u>: Adult Education or ESL, Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • The exiter definition only includes students as exiters if they re-enrolled at any postsecondary institution from 07/01 of the selected year to 06/30 of the subsequent year. • Returning students are identified as those who have been gone for all terms of a given academic year and then had an enrollment in any term of a subsequent academic year. • Unemployment Insurance data contain wages only for those employed in an occupation or industry covered by Unemployment Insurance in California. This excludes individuals employed by the military or federal government, and those who are self-employed, employed out of state, unemployed, or not in the workforce after completion of an award. • A student's academic year of entry is the most recent year in which a student was enrolled at any college and had no enrollments in the prior academic year at any college • A student's academic year of exit is the end of the academic year in which they were last enrolled in the community college system • Pre-earnings: Q1 (Jan-Mar) of the calendar year of the student's academic year of entry at any college • Post-earnings: Q4 (Oct-Dec) of the calendar year of the student's academic year of exit from the last college attended
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802S Proportion of Students After Exit Who Attained the Living Wage

Description	Among students in selected student journey who exited the community college system and who did not transfer to any postsecondary institution, the proportion who attained the district county living wage for a single adult measured immediately following the academic year of exit
Data Source(s)	Chancellor's Office Management Information System Employment Development Department Unemployment Insurance Dataset National Student Clearinghouse CSU/UC Cohort Match Insight Center for Community Economic Development
Data Element(s)	Chancellor's Office Management Information System GI03 Term-Identifier SX Domain and Format Transfer Bucket

<p>Calculations</p>	<p>Calculate median annual earnings and compare to living wage for a single adult for 505S Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit: Were matched in the UI wage file Wage record found in the second fiscal quarter following the selected year AND annualize earnings in the second fiscal quarter after the academic year of exit AND multiply quarterly fiscal wages by four, using the quarterly wages in the second fiscal quarter immediately following the selected year AND adjust for inflation AND use the CA deflator in the index table to adjust for inflation AND determine whether total earnings for each student equaled or exceeded the 2024 living wage AND compare annual wages for each student to living wage for single adult for the county in which the district is located AND count students at the selected college where enrolled as a 122SX, 122SY, 122SZ, 122SU, 122SW in the selected year</p>
<p>Denominator</p>	<p>505S All Students Who Exited Higher Education and Who Were Employed in the Second Fiscal Quarter After Exit for 802SW</p>
<p>Value Type</p>	<p>Percentage and number of students included in the equation</p>
<p>Notes</p>	<ul style="list-style-type: none"> • <u>Journey Types</u>: Short-Term Career Education, Degree/Transfer, Undecided/Other, All Non-Special Admit Students, Strong Workforce Program • For the 2023-24 build, 2024 single adult living wages will be used. • This metric is adjusted for inflation. The SCFF does not adjust for inflation for this metric. Therefore, this metric will not align with the SCFF. • Unemployment Insurance data contain wages only for those employed in an occupation or industry covered by Unemployment Insurance in California. This excludes individuals employed by the military or federal government, and those who are self-employed, employed out of state, unemployed, or not in the workforce after completion of an award. • A student's academic year of exit is the end of the academic year in which they were last enrolled in the community college system • Quarterly wages will always be calculated using Q4 of the year of exit (i.e., if a student was last enrolled in 2017-18, earnings will be calculated using wages in October-December 2018) • Living wages are based on the county where the college district is located (if located in more than one county than county with the greatest overlap was chosen - Gavilan in San Bento and Yosemite in El Dorado).