

602A Participants in ESL, ABE and ASE who Transitioned to Postsecondary

Description	Among all Participants in ESL, ABE and ASE (133A), the number who transitioned to postsecondary by enrolling in either a K12 adult education or community college CTE course, or a non-developmental credit college course for the first time at any institution within the same or subsequent year.
Data Sources	CASAS TOPSpro Enterprise Chancellor’s Office Management Information System
TE Data Source Elements	CurrentAge (Calculated) TotalPYHours (prior to 2020-21) TotalQualifiedHours HasTransitionToPostSecondary IsInAEBGOutcomesSection IsAEBGProgramAreaESL IsAEBGProgramAreaABE IsAEBGProgramAreaHSD IsAEBGProgramAreaHSE ProgramYear MIN_CREDIT(ProgramYear) Calculated MIN_CTE(ProgramYear) Calculated
TE Calculations	133A ESL, ABE, ASE, participants who met the following criteria: Who EITHER had a transition to postsecondary WHERE [(HasTransitionToPostSecondary = 1 AND IsInAEBGOutcomesSection = 1) AND within the selected or subsequent years for the first time AND MIN_Credit(ProgramYear) is the first time each student transitions to postsecondary or enrolls in CTE and is within the selected or subsequent year at any institution] OR enrolled in a CTE course OR WHERE [IsAEBGProgramAreaCTE = 1 AND within the selected or subsequent years for the first time AND MIN_CTE(ProgramYear) is the first time each student transitions to postsecondary or enrolls in CTE and is within the selected or subsequent year at any institution] AND count students at every institution where they are a 133A student if they meet the outcome criteria at any institution OR who met the COMIS outcome below
COMIS Data Source Elements	<u>CB03 Course-TOP-Code</u> <u>CB04 Course-Credit-Status</u> <u>CB21 Course-Prior-to-College-Level</u>



	<p><u>GI03 Term-Identifier</u> <u>SB23 Student-Apprenticeship-Status</u> <u>SXD2 Enrollment-Credit-Status</u> MIN_CREDIT(GI03) CALCULATED MIN_CTE(GI03) CALCULATED MIN_PRE-APPRENTICESHIP(GI03) CALCULATED</p>
COMIS Calculations	<p>133A ESL, ABE, ASE, participants who met the following criteria: Who met the TE outcome above OR First time enrolled in EITHER a non-developmental credit college course at any institution for the first time OR WHERE [CB04 IN (C, D) AND (CB21 = Y OR SXD2 NOT IN (S,X)) AND within the selected or subsequent years for the first time allowing for the transition to postsecondary to occur in the same term as the ESL, ABE or ASE enrollment AND MIN_CREDIT(GI03) is the first time each student enrolls in a non-basic skills credit course at any community college within the selected or subsequent year AND MIN_CREDIT(GI03) >= 133A enrollment in the selected year] OR enrolled in any CTE course at any institution occurs within the selected or subsequent years OR WHERE [CB03 = "*" in TOP_VE_STATUS table AND within the selected or subsequent years for the first time allowing for the transition to postsecondary to occur in the same term as the ESL, ABE or ASE enrollment AND MIN_CTE(GI03) is the first time each student enrolls in a CTE course at any community college within the selected or subsequent year AND MIN_CTE(GI03) >= 133A enrollment in the selected year] OR has a pre-apprenticeship status OR WHERE [SB23 = 2 AND within the selected or subsequent years for the first time allowing for the transition to postsecondary to occur in the same term as the ESL, ABE or ASE enrollment AND MIN_Pre-Apprenticeship(GI03) is the first time each student is flagged in the selected year at any institution AND MIN_Pre-Apprenticeship(GI03) >= 133A enrollment in the selected year] <ul style="list-style-type: none"> • AND count students at every institution where they are a 133A student if they meet the outcome criteria at any institution </p>
Denominator	133A ESL, ABE, ASE, participants



Value Type	Percentage and Unduplicated count of Participants with one or more of the outcomes
Drilldowns	Disaggregations: Gender, Race/Ethnicity, Age Group AE Program Type: ABE, ASE, ESL, CTE
Notes	<ul style="list-style-type: none">• This calculation is based on TE and COMIS data, and therefore does not include students who transfer to a four-year institution unless they have been flagged in TE under HasTransitionToPostSecondary.• Because this metric allows for the student to meet the outcome in a subsequent year, data will not be available for the most recent year.

